ABSTRACT

Knowledge is the driving force in the rapidly changing globalized economy and society. Quality and Quantity of human resources determines their competence in the global market. Emergence of knowledge as a driving force results in both challenges and opportunities in terms of brain drain or brain gain. Over production of educated persons increasing educated unemployment, weakening student motivation, increasing unrest and brain drain are the results of modern education system. However, higher education reforms targeted for the 100 days agenda of brain gain to attract talent from across the world. The paper aims at studying higher education reforms, suggested under different plans to find its impact on brain drain or brain gain by taking secondary data into consideration.