

APPROACHES AND ACTIVITIES DEVELOPING INTERCULTURAL COMPETENCE OF FOREIGN LANGUAGE LEARNERS

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ABSTRACT

The purpose of the article is to provide orientation, clarification of basic concepts, encouragement to put these into practice, and meaningful practical support for the development of intercultural competence in the classroom. Intercultural competence can be developed in different ways through different types of education. Experience, comparison, analysis, reflection, the usage of different approaches, exercises, classroom activities, role-plays, comparative translation materials, students' performances, foreign films and co-operative action, as briefly outlined below in this article.

KEYWORDS: *Culture Barrier, Intercultural Competence, Communication, Comparative, Prediction.*

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