

THE ROLE OF LOGORHYTHMIC IN WORKING WITH CHILDREN WITH HEARING IMPAIRMENTS

Raximova Muniraxon Ilxomovna*

*Teacher,
Department of Special Pedagogy,
Kokand State Pedagogical Institute,
UZBEKISTAN

DOI: <https://doi.org/10.5281/zenodo.7483191>

ABSTRACT

This article aims to highlight the specific place of logorhythmic when conducting correctional work with children with hearing impairments.

KEYWORDS: *Speech, Speech Therapy, Rhythm, Auditory Cain, Special Pedagogy, Speech Disorders, Principle, Hearing Analyzers.*

REFERENCES

1. X.M.Pulatovalogopedikritmika – Darslik, Toshkent – 2007
2. G.A. Volkova. Logopedicheskayaritmika. Moskva «Prosveo'enie» 2003
3. X.M. Pulatova. Logopedikritmika (Mahruzatmatni). Toshkent 2011 Yil.
4. Волкова Г.А. Логопедическая Ритмика. - М.: Просвещение, 1985.
5. Дякова Е.А Логопедический Массаж. – М.: Академия, 2003
6. Ilxomovna, Rahimovamuniraxon, and Erkinovasarvinoz. "Modern Methods of Pedagogical Examination Of Children With Hearing Impairments."
7. Ilxomovna, Raximovamuniraxon. "The Content of the Organization of Correctional and Pedagogical Assistance in Uzbekistan." *International Journal of Social Science & Interdisciplinary Research Issn: 2277-3630 Impact Factor: 7.429 11.11 (2022): 207-213.*
8. Xanbabayev, Shohruhbek. "Innovative-Pedagogical Basis of Development of the Process Of Spiritual Education." Scienceweb Academic Papers Collection (2022).
9. Xonbabayev, S. H. "D.(2022). Socio-Pedagogical Basis of Spiritual and Spiritual Education Mechanisms In Society And Foreign Experiences." *International Journal of Culture and Modernity: 285-292.*
10. Azimjono'G, Oppoxo'Jayevxojixuja. "Inclusive Education System Progress of the Process." *International Journal of Social Science & Interdisciplinary Research Issn: 2277-3630 Impact Factor: 7.429 11.11 (2022): 199-206.*
11. Babaeva, Nargizamuzaffarovna, and Shokhruxbekdilshojonkhanbabaev. "Methodological Approach To Developing A Development Strategy Of An Educational Organization."

Oriental Renaissance: Innovative, Educational, Natural and Social Sciences 1.5 (2021): 65-73.

12. Shavkatjono‘G‘Li N. R. Boshlang ‘Ich Sinf Aqli Zaif O ‘Quvchilar Nutqini O ‘Stirish //Research And Education. – 2022. – T. 1. – №. 1. – C. 263-267.
13. Soliyevna, Mirboboyevanodiraxon. "Thoughts about The Stages Of Development Of Oligophrenopedagogy And Mental Retardation." *Confrencea* 7.7 (2022): 102-105.
14. Lazizbek, Khaitov. (2020). Essence and Structure of Socio-Pedagogical Competence Of The Future Logopeda Teacher. *European Journal of Research and Reflection In Educational Sciences*, 8 (2), 37-43.
15. Hatamjono‘G‘Li, Haydarovislomjon. "Technologies for the Formation Of The Skill Of Creative Thinking In Weak Auditory Students." *International Journal of Social Science & Interdisciplinary Research* Issn: 2277-3630 Impact Factor: 7.429 11.11 (2022): 265-271.
16. Soliyevna, Mirbabayevanodiraxon. "Family and School Cooperation in Raising Children With Down Syndrome." *International Journal of Social Science & Interdisciplinary Research* Issn: 2277-3630 Impact Factor: 7.429 11.11 (2022): 236-242.
17. Feruza, Teshabaeva, Mahmudovamadina, and Yuldashevadilbar. "The Essence of Inclusive Education In Developed Countries." *European Journal of Research and Reflection in Educational Sciences* Vol 8.1 (2020).
18. Равшанова, Иноятхонэркиновна, Андёкутхонсобировнашерматова. "Талабаларнинг Психологик Саломатлигини Таъминлашнинг Асосий Мезонлари." *Интернаука* 3-2 (2020): 87-89.
19. Ravshanova, I. E., M. S. Ahmadjanova, And Y. S. Shermatova. "Role Of Physiological And Psychological Characteristics Of A Person In Life Safety." *European Journal Of Research And Reflection In Educational Sciences* Vol 8.1 (2020).