

**ACADEMIC INTERNAL SUPERVISION AS A CORRELATE OF  
STUDENTS' ACADEMIC ACHIEVEMENT OF GCE(O/L) IN  
SECONDARY SCHOOLS IN BATTICALOA DISTRICT IN SRI LANKA**

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**ABSTRACT**

*Understanding the impact of academic internal supervision on students' academic achievement of GCE (O/L) results is important in determining effective and valid performance for secondary schools in Sri Lanka. The study examined the relationship between academic internal supervision and students' academic achievement in secondary Schools. The objective of this study is to examine the relationship between internal supervision and students' academic achievement in secondary schools. In this study was a design survey method and ex-post facto was used and directed at the population of secondary students in the Batticaloa district of Eastern Province in Sri Lanka. The population consisted of the principals and teachers in secondary schools in this district. The stratified random sampling techniques were used to select the school and teachers. Thirty (30) schools of 1AB, 1C, and Type 2 schools and 810 teachers were selected from this research area. The research instruments, academic supervision questionnaire format titled supervision questionnaire; it's to measure the process of supervision with teacher responses about the classroom activities. And G.C.E (O/L) results for a period of five years (2016 – 2020) were used to collect data from the sampled schools. The data analyzed using descriptive statistics and Pearson Product Moment Correlation and hypothesis were tested at 0.05 level of significance.*

*The findings revealed that there is a significant relationship between academic internal supervision and students' academic achievement ( $r = 0.457, p < 0.05$ ). Therefore to achieve quality learning that will improve the academic achievement of students, it important that as academic internal supervision are put in place that will ensure teachers, students, and management guided toward the desired goals and objectives of the schools in terms of students quality output. Based on the findings, the researcher recommended that the school principals should put more efforts on academic internal supervision so as to improve instructional tasks of teachers and students' to enhance students' academic achievement in secondary schools. School principals should ensure constant feedback and periodic review that is; compare students' academic achievement with the set goals in order to improve the teaching and learning process.*

**KEYWORDS:** *Academic Internal Supervision, Students' Academic Achievement, GCE(O/L) Examination And IAB, IC And Type 2 Schools.*

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