

TRADITIONAL AND NON-TRADITIONAL SOURCES OF ENERGY

Yuldashev Jurabek Gofurjanovich*; **Hudoyberdiev NizomiddinTojiahmadugli****;
Mamarasulov Abdulaziz Suyunjonugli***

*Senior Lecturer,
Namangan Institute of Constraction Engineering,
UZBEKISTAN

**Teacher,
Namangan Institute of Constraction Engineering,
UZBEKISTAN

**Master Student,
Namangan Institute of Constraction Engineering,
UZBEKISTAN

DOI: 10.5958/2278-4853.2022.00047.7

ABSTRACT

The article focuses on the prospects for the use of traditional and non-traditional energy sources used for consumption in our country, the large-scale practical work in this area, including the introduction of renewable energy and its efficient use.

KEYWORDS: *Alternative Energy, Conventional Energy Sources, Solar Complex, Ecological System, Energy Saving Resource Devices.*

REFERENCES:

1. В.Н. Богославский, А.Н. Сканави. Отопление Учебник.-М. Стройиздат 1991. 735 стр.
2. Рашидов Ю.К., Саидова Д.З. “Иссиқлик, газ таъминоти ва вентиляция” ўқув қўлланма. Тошкент, ТАҚИ 2002 й. 146 б.
3. Ионин А.А. и др. Теплоснабжение. М. Стройиздат, 1982, -336 стр.
4. Рашидов Ю.К., Турсунова У.Х., Мамажонов Т.М., «Иссиқликтаъминоти», Ўқув қўлланма. ТошкентТАҚИ 2000 й.
5. Yuldashev, J. G., F. Yuldasheva, and G. Yuldasheva. "Interactive education-quality assurance." Tashkent-2008 (2008).
6. Yuldashev, J. G., And S. A. Usmanov. "Implementation Of Modern Pedagogical Technologies." Tashkent: Science And Technology (2008): 132-134.
7. Yuldashev J. Method Of Lecture Of Professor-Teacher Higher Educational Institution And Behavior //Theoretical & Applied Science. – 2020. – №. 2. – С. 647-649.
8. Юлдашев Ж. Г. Пути Достижения Совершенства Личности В Учебно-Образовательном Процессе //Sciencetime. – 2017. – №. 6 (42). – С. 63-66.

9. Yuldashev J. Directions and problems of new pedagogical technologies //Public education. – 1999.
10. Yuldashev J. G. Modern requirements for the continuous application of innovations in the educational process //T.: "Continuous education" j. – 2011. – №. 6. – C. 11-15.