

DIDACTIC PARAMETERS IN THE DEVELOPMENT OF THE STUDENTS' THINKING COMPETENCE

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ABSTRACT

This article describes the essential role and value of textbooks in the development of independent-thinking competence of students in the process of teaching the social sciences and humanities in a secondary schools, which are one of the major factors determining the content of education. The pedagogical and psychological principles outlined in the textbooks are highlighted as a crucial element in enhancing the quality and effectiveness of teaching the social sciences and humanities. It is also noted, that in achieving the desired result, when establishing the content of the social sciences and the humanities, the existing didactic parameters should be taken into account. Recommendations are given for forming the content of a school textbook focused on the development of students' independent thinking.

KEYWORDS: *Competence Of Independent Thinking, Textbook, Manual, Advanced Pedagogical Technologies, Social Sciences And Humanities, Educational Norms, Educational Literature, Pedagogical Requirements, Pedagogical Principles.*

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