

**TEACHING MONOLOGICAL SPEECH OF THE RUSSIAN
LANGUAGE AS A MEANS OF FORMING SPEECH COMPETENCE OF
NON-PHILOLOGICAL UNIVERSITY STUDENTS**

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ABSTRACT

The article discusses the teaching of monologue speech in the Russian language as a means of forming the speech competence of students of a non-philological university. The volume and degree of speech competence of students of national groups of non-philological universities are determined, and the psycho-physiological foundations of various types of speech activity are clarified. When developing a methodological apparatus, special attention is paid to the classification of exercises, which includes pragmatic, intellectual and linguistic aspects of the communication process.

KEYWORDS: *Education, Students, Russian Language, Competencies, Non-Philological Universities, Speech Formation.*

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