

FEATURES OF THE FORMATION OF COGNITIVE UNIVERSAL LEARNING ACTIONS IN PRIMARY SCHOOL STUDENTS

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ABSTRACT

At primary school age, arbitrary memory also becomes a function on which the formation of cognitive universal educational activities is based. The leading role of this cognitive process in educational activity leads the child to an understanding of the need to develop his memory, mastering the possibility of its regulation and conscious control. As a result, the role and specific weight of verbal-logical, semantic memorization is enhanced.

KEYWORDS: *Modernization Of Education, Competency -Based Approach, Competence, Ability To Learn, Analysis Of Objects , Synthesis, Derivation Of Consequences, Establishment, Construction Of A Logical Chain, Proof, Hypotheses And Their Substantiation, Statement And Solution Of The Problem, Formulation Of The Problem, Independent Creation.*

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