

WAYS TO ORGANIZE THE ACTIVITIES OF TEACHERS IN THE PROCESS OF DISTANCE EDUCATION

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ABSTRACT

This article describes the experience of teachers at a boarding school for students with intellectual disabilities in the conditions of distance learning during the pandemic. Recommendations for tutors on the organization of extracurricular activities and work with parents, which can be used in a distant period, are offered.

KEYWORDS: *Remote Interaction, Students with Intellectual Disabilities, Online Mode, Online Survey, Feedback, Social Networks.*

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