INFORMATION LITERACY AND MAJOR ISSUES IN RESOURCE DISTRIBUTION

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ABSTRACT

The ability to use information effectively is essential to a lifetime of learning. It can be found in all fields of study, in all types of classrooms, and at all educational levels. It allows students to become more self-directed and in charge of their own education by helping them grasp information and broaden their studies. Having the capacity to "recognise when information is required and having the ability to seek the relevant information as well as assess and apply it effectively" is what we mean when we talk about information literacy. In today's world of fast technological development and an overabundance of information resources, it's critical to be well-versed in information literacy as well. An ever-increasing complexity in this environment has resulted in an ever-expanding option for people to make when it comes to acquiring and using knowledge. Libraries, community resources, special interest groups, the media, and the Internet all provide access to information, and more and more of that information is being made available to the public in unfiltered formats, raising concerns about the validity, authenticity, and reliability of that information. A new set of difficulties arises when analysing and comprehending information that is accessible in several forms such as visual and auditory as well as written. Society faces a wide range of issues due to the ever-increasing volume and quality of information. To become a better educated populace, one must have the ability to utilise knowledge effectively, not just access to information.

KEYWORDS: *Information Literacy, Digital Resource Management, Information Dissemination.*

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[3] Several key accrediting agencies concerned with information literacy are: The Middle States Commission on Higher Education (MSCHE), the Western Association of Schools and College (WASC), and the Southern Association of Colleges and Schools (SACS).

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