

HEARING-SPEECH REHABILITATION OF CHILDREN WITH COCHLEAR IMPLANTS AS A SOCIO-PEDAGOGICAL PROBLEM

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ABSTRACT

This article lists the socio-pedagogical problems and solutions of auditory-speech rehabilitation of children with cochlear implants. Information on the experimental work of scientists who conducted research on the education of children with hearing impairment of preschool age is presented. In the process of auditory-speech rehabilitation, the effect of correctional-pedagogical assistance with children with cochlear implants on the development of individual abilities in children has been revealed. Effective factors for the development of hearing perception in children with cochlear implants are highlighted.

KEYWORDS: *Cochlear Implant, Deafness, Hearing Impaired Child, Hearing, Auditory Perception, Method, Pronunciation, Surgical Practice, Effective Factors.*

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