

**PRAGMATIC INTERPRETATION OF EDUCATIONAL DISCOURSE
AND EXPRESSION OF DIALOGIC DISCOURSE IN THE
COMMUNICATION PROCESS**

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ABSTRACT

This article presents problems of discourse pragmatics, psychological-pragmatic factors of the use of language units in the speaker-addressee relationship, and the interaction of language and the human factor. The analysis of the discursive situation as a whole, that is, within the framework of educational processes related to the structure of the sentence, is expressed in the article on the basis of examples.

KEYWORDS: *Language Units, Addressee, Pragmatic Feature, Communicative Pragmatics, Discourse Pragmatics, Dialogical Discourse, Literary Language Units.*

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