

UNIQUE FEATURES OF RAISING SCHOOL-AGED CHILDREN IN A FAMILY ENVIRONMENT

Sadikova Nurjamal Urinbaevna*

*Assistant,
Department Of Pre-School Education and Defectology,
Nukus State Pedagogical Institute named after Ajinyoz,
UXZBEKISTAN
Email id: snurjamal@inbox.ru

DOI: 10.5958/2278-4853.2022.00348.2

ABSTRACT

It is important to know and take into account the characteristics of different periods of child development in order to properly approach the education of children and to successfully complete it. Because the growth, development, and mental development of the child's organism are different in different periods of life. Education of school-age children in a family environment has its own importance, which affects the psychology of child education. In this article, the improvement of pedagogical and psychological literacy of parents in the preparation of preschool children for school education in the family the methodology is discussed.

KEYWORDS: School Aged Children, Family, Psychology, Education, Behavior, Mental Health, Communication, Bringing Up.

REFERENCES:

1. Abdurahimova D. The use of folk tales in moral education of children of preschool age:-f.: 1998.- 18 p.
2. Azizova Z. Formation of moral and aesthetic qualities in preschool children through puppet theater. -T., 2010.
3. The concept of preschool education of the Republic of Uzbekistan. - T.: "Science and technology" publishing house, 2011. - 40 p.
4. Child support program, - T. : "Sano-standard", 2010. - 229 p
5. P. Leventuev. A. Askarkhujayev. V. Chudnovsky. M. Vokhidov. "Essays on child psychology".
6. G. Kapyushen, M. Deryugina, "From Heart to School". 1996
7. P. Khokhlova. "Seminar and laboratory training in psychology". 1992
8. E. Goziev. "Psychology". Tashkent. 1992