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THE SPECIFICITY OF THE SOCIAL INTELLIGENCE OF STUDENTS WITH HEARING IMPAIRMENTS

Ravshanova Hanifa Akmalovna*

*Master of the 2nd Course, CHSPU, Specialty of Pedagogy and Psychology, UZBEKISTAN

Email id: Hanifaravshanova@mail.ru

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ABSTRACT

The article analyzes students with hearing impairments based on the results of research on the specificity of social intelligence. In this case, the indicators of social intelligence of students of a special (weak hearing) school with students of a secondary school on social intelligence tests were studied comparative.

KEYWORDS: Pupils with Hearing Impairment, Weak Hearing, Deaf Children, Social Intelligence, Secondary School, Special (Weak Hearing) School.

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