

PROBLEMS OF THE DEVELOPMENT OF PROFESSIONAL QUALIFICATIONS IN EDUCATION

Abdurahmonova Dildora Alijon qizi*

*Teacher,

Department of "Mathematics and Information Technologies in Education",

Tashkent State Pedagogical University named after Nizami,

Tashkent, UZBEKISTAN

Email id: dildora_abdurahmonova@mail.ru

DOI: 10.5958/2278-4853.2022.00264.6

ABSTRACT

The article is devoted to the analysis of the specifics of professional and pedagogical activity, the directions, types and forms of professional development of teachers of professional education; to the general determination of the importance of continuing education in the professional and pedagogical sphere.

KEYWORDS: *Qualification, Professional Training, Teacher, Professional Standard.*

LITERATURE

1. Otazhonov J. Okityvchining kasbiy makhoratini rivozhlantirishda pedagogy reflexioning ahamiyati // Zamonaviy innovation talim: psychologlar faoliyatini tashkil etishda amaliy ta'lim ta'moyillari: Resp. ilmiy-amaliy conf. material. – Fargona, 2019. yil 6 November. - B 256-257.
2. Karmanova Zh.A., Ivanova V.V. DEVELOPMENT OF PROFESSIONAL SKILLS OF A TEACHER // International Journal of Applied and Fundamental Research. - 2016. - No. 9-2. – P. 295-297; URL: <https://applied-research.ru/ru/article/view?id=10240> (date of access: 04/15/2022).
3. Knowles M., Holton E., Swanson R. The Adult Learner: The definitive classic in adult education and human resource development. London, New York, etc.: ELSEVIER Butterworth Heinemann, 2005. 378 p. (in Eng.)
4. Звонников В.И., Челышкова М.Б. Контроль качества обучения при аттестации: компетентностный подход. М.: Университетская книга, 2009. 272 с
5. Australia's qualifications system and lifelong learning/OECD/ April 2003. <http://www.oecd.org/dataoecd/13/45/34327618.pdf>