

THE SPECIFICITY OF THE DEVELOPMENT OF SCHOOL-AGE CHILDREN FROM THE SOCIAL SIDE

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ABSTRACT

When compared to social pedagogical work done in preschool settings, working with school-age children is fundamentally different. This activity depends on the kids' ongoing development and education. Since it is impossible to cover every facet of social pedagogical activity at school in one chapter, we will focus on highlighting the key instances. In our country, social pedagogical work with students is growing. Feedback is maintained, as is feedback on the particularities of preschoolers' social development.

KEYWORDS: *Preschool Age, Children, Social, Development, Specificity, Pedagogical, Society.*

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