

## THE ROLE OF READING CULTURE IN INCREASING THE EFFECTIVENESS OF EDUCATION AND UPBRINGING

**Kholida Nabieva Kasimova\***

\*Lecturer,  
Fergana State University,  
Fergana City, UZBEKISTAN  
Email id: kasimova\_h@umail.uz

**DOI: 10.5958/2278-4853.2022.00026.X**

---

### ABSTRACT

*Today , the young intellectual and spiritual growth in the level of teaching materials in addition to reading culture in our society as a social necessity that the primary criterion for others. Uzbekistan has entered a new stage of development on the basis of the principle "From national revival to national progress." The intensity of the new era plays a special role in the development of noble values and traditions in society, in particular, in raising the spiritual and intellectual potential, consciousness and worldview of our people, especially the younger generation, in educating a harmoniously developed person is doing. This article explores the system of pedagogical advice to the family in the development of reading skills.*

**KEYWORDS:** *Information Culture, Reading, Spirituality, Education, Innovation, Reading Skills, Worldview.*

---

### INTRODUCTION

Today, the state pays special attention to the development of reading in our society, especially among young people, and a lot of effective work is being done. (In particular, the Decree of the President of the Republic of Uzbekistan dated January 12, 2017 "On the establishment of the Commission on the development of the system of printing and distribution of books, the promotion and promotion of the culture of reading and reading", September 13, 2017 "On a comprehensive program of measures to develop the system of publishing and distribution of book products, increase and promote the culture of reading and reading" and "On May 12, 2018")

Our great scholars, writers and thinkers Implementation of a number of organizational and practical measures aimed at the development of reading culture in the country on the basis of the decisions "On the organization of reading competitions among young people for the purpose of extensive study and promotion of creative heritage" laid the groundwork for a positive change [1].

### MAIN PART

The book is an inextinguishable light that illuminates the paths of life, a source of happiness that gives meaning to human life, a faithful friend who accompanies him in any situation. There is no tool as powerful as a book in ensuring the spiritual maturity of man. Therefore, from time

---

immemorial, the leaders of enlightenment, the people of knowledge, have called on all mankind to read books and learn the secrets of science from them. Today, children are often accused of not reading books. But the need to recommend them colorful literature is sometimes overlooked by parents, teachers and librarians. To do this, teachers are required to be well aware of students' interest in books and their needs. One of the reasons why students don't read books is that the parents in the family, the teacher at school can't instill a love for the book, or there is a lack of interesting fiction books to read. In the negative attitude of students to reading and reading, as mentioned above, the publishers who create the organizational, material support of this process, parents, teachers who are not able to organize theoretically, pedagogically and practically methodically rationally, effectively. and the responsibility of the social organizations responsible for the sector cannot be denied [2].

Therefore, raising the educational process to a qualitatively new level is associated with improving the organizational and pedagogical aspects of the formation of a culture of reading in students. [3]

So, the most effective way to fight all the obstacles in the way of young people today is knowledge and enlightenment. Therefore, in our country, great attention is paid to improving the quality of education, the spiritual and educational development of young people. This means that in order to be able to differentiate between good and bad, between good and bad, it is necessary to constantly study and constantly improve one's knowledge. The role and influence of the family is important. Only then will we be able to contribute to the development of our children into worthy children of our Motherland. [4]

## RESULTS AND DISCUSSIONS

Study of sources on the topic and theoretical analysis of the literature, observation, conversation, questions and answers, debates, tests, pedagogical experience, mathematical statistics. [5]

Constitution of the Republic of Uzbekistan, Opinions of the President of the Republic of Uzbekistan on increasing the effectiveness of education, the Law of the Republic of Uzbekistan "On Education", "National Program of Personnel Training", Higher and People's Education The decisions of the Ministry on the development of education, the views of the President of the Republic of Uzbekistan in improving the training of teachers, scientific, pedagogical, psychological and methodological literature on the subject became the methodological basis for our research. [6]

**Scientific and practical significance of research results:** The scientific significance of the research results is determined by the importance of improving the mechanism of formation of reading skills in the family, pedagogical opportunities, theoretical, methodological and organizational bases, the creation of modern tools and methods aimed at enriching the content of reading education in the family. [7]

**The practical significance of the results of the study** is explained by the improvement of the system of formation of reading skills in families and the development of practical and methodological recommendations. [8]

The pedagogical-psychological process aimed at the development of reading skills in students should be organized on the basis of certain requirements. In particular: to achieve the

development of students' ability to comprehend and comprehend fiction; to take into account the intellectual, cognitive and emotional activity of students in this process; organization of pedagogical activity on the basis of taking into account the fact that this process consists of certain stages; to take into account the fact that the process of reading works of art is based on reading aloud; selection of works of art that are high-quality printing products for children, enriched with bright colors, eye-catching images; to enrich the imagination of students in the process of reading works of art, to create the necessary opportunities for them to freely express their dreams; to acquaint students with the literature of different genres; genres of fiction - prose (story, short story, fairy tale), poetry (poem, ballad, poem), drama (performance, novella, miniature, radio set); The teacher also introduces students to folklore works (examples of folklore) and they (folk tales, riddles, proverbs, parables, arithmetic and humorous poems) to make them read fiction. helps to strengthen their interest and need to do; The sources also say that the creation of audio and video products for children's literature, effectively using the technical and functional capabilities of modern information technology in the close acquaintance of children with fiction, will help to "improve the child's communication with books and be colorful." In carrying out these processes, the educator should establish a positive family partnership. The family is in constant contact with school teachers to get advice on what books to buy for their children. [9-15]

Any action is effective in mastering the skills of the activity, not how much effort is expended to organize it, but the process is continuous, consistent, uninterrupted. In the development of reading skills in students, it is important to have a continuous, consistent pedagogical activity aimed at this goal. [16]

Today, children are often accused of not reading books. But the need to recommend colorful literature to them is ignored by parents, teachers and librarians. For this, teachers are required to know the interests and needs of students ... One of the reasons why students do not read books is the inability of parents in the family, the teacher at school to instill a love for books or o there is a lack of compelling, interesting fiction books. In the negative attitude of students towards reading and reading, as mentioned above, the publishers who create the organizational, material support of this process, parents who are not able to organize theoretically, pedagogically and practically rationally, effectively, the responsibility of teachers and social organizations responsible for the field cannot be denied. [17-20]

Therefore, raising the educational process to a qualitatively new level is associated with improving the organizational and pedagogical aspects of the formation of a culture of reading in students. [21]

Researcher A.Mavrulov, defining the concept of "reading culture", notes that the culture of reading - the ability to choose a book and learn what is necessary for him to improve his professional and artistic-spiritual perfection. 'winter; to study the skills of working on the book and be able to apply it in depth; be able to read a book independently; to be able to interpret the main content of the book, to enter its fascinating world; draw vital conclusions from what they read; copy the necessary, necessary parts of the book to the side notebook, try to memorize unfamiliar words; have the ability to read regularly; treat the book as carefully as you would treat your best friend; be able to use the book properly so as not to invalidate it; to be able to read a book thoughtfully, without rushing, to learn to work with library files; sharing a book with

friends, recommending a good book to them and getting others to read it; knowing that every good book is the key to the fortress of knowledge, ensuring its eternal life. [22,23]

In our opinion, the culture of reading is the ability of an individual to read at a high level, to effectively use the knowledge, skills, competencies and life experience related to the rational organization of reading activities. [24]

Today a great wave of enlightenment has emerged in our society. It is gratifying that the love for the book, the love and need for the book has risen to a new level. In particular, on the initiative of the President of the Republic of Uzbekistan Sh. The document was signed on the development of the system of reading, raising the culture of reading and reading, as well as the establishment of a commission for propaganda. It encourages everyone to achieve enlightenment, spiritual and physical perfection. [25]

We know from history that the upbringing of our great thinkers began very early, that is, from the age of 3-4 years. . That is why our great scholars have been brought up as scientists, poets, artists and creators, in a word, as well-educated and perfect people. This tradition later led to the emergence of educational and moral works in the Muslim world on the basis of the requirements of the Qur'an and hadiths, and on the basis of these requirements, reading in families began to spread. [26]

Tips and advice for parents:

1. A child is born in a family, so the knowledge of parents is very useful for the child to be educated. Therefore, it is important to give important advice to parents about reading first.
2. The fact that children read more books depends on the attention of the parents.
3. If a parent brings a book to his family and reads it with his children, if he gives a personal opinion to the heroes of the book and explains it, there will be a consensus in the family.
4. In the family, parents get to know their children's interests and characters through their interest in books.
5. Parents should visit schools frequently, keep in touch with librarians and teachers, and keep abreast of news.
6. Parents should spend at least 20 minutes every day on their children's attitude to books.
7. The school library should also have shelves with the theme "The book that changed me", "Single bookcase", "Book read on time".
8. Regularly review literature and participate in interviews at parent meetings, conduct surveys among students and their parents to help stimulate family reading.
9. The fact that the competition "Dad, Mom and I - a family of readers" has become a tradition in schools, and the participation of parents in these competitions with their children, will greatly help the child.
10. In the family, parents should encourage and explain their children's attitude to books.

The competition shows that reading in a place where parents study becomes a favorite pastime for children, and problems with the intellectual development and upbringing of children are significantly reduced. The book assumes pedagogical functions. [27]

### **CONCLUSIONS AND RECOMMENDATIONS**

In order to fully develop the intellectual potential of students, educators and parents should pay attention to the following: required.

Intellectual potential means the harmony of intellect, mind, perseverance, and perception with enlightenment, spirituality, and moral values. Therefore, it is important to pay attention to the priority of values in school and family. All this can be done on the basis of modern possibilities of using pedagogical literature. [28]

One of the main requirements of today is to ensure the participation of students and youth in exhibitions, Olympics, competitions, festivals and support in our country and in influential countries. [29]

In order to identify and develop talented young people, it is important to coordinate the activities of non-governmental non-profit organizations, to establish a fund to support talented young people to carry out the assigned tasks. [30]

In educational institutions, it is necessary to ensure that students spend their free time effectively after school, to ensure their regular participation in various clubs, training courses and spiritual and educational activities.

The formation of attention to reading in families is one of the most pressing issues of our time and is in line with socio-economic requirements. [32]

In our research, we have come to the conclusion that the study of pedagogical and psychological aspects, the ability to take into account the interests of the individual in the classroom, individual approach to them, involvement in extracurricular activities, science clubs, competitions, trips. We believe that if it is organized quickly, if modern pedagogical technologies are widely used, as well as if it is studied in a system that covers all types of education, its educational value will be high. [33]

Today, many textbooks and literature are available in electronic form. We do not want to deny this at all. However, using the book in its original form, feeling its warmth while enjoying the art, allows a person to gain a deeper understanding of the information provided in the source. The main goal of our research is to teach students to use literature in accordance with modern norms and a healthy lifestyle. Encourage the effective use of pedagogical literature, taking into account the period of youth. [34]

Recommendations:

- First of all, existing educators and parents should explain the information about the book to young people in an interesting way;
- Should recommend the child to choose the right book for his age;
- It is important to constantly monitor the training in the correct and moderate use of the media;

- As educators and parents hear and discuss information about the books that young people read, the younger generation becomes more interested in books;

-Students should know the importance of patience, research and hard work in achieving any positive success. The result of this must be explained by parents and educators. Only then will we be able to fully realize the intellectual potential of our future generations.

The more books a family reads, the healthier a life will be in the family.

Parents should always be responsible for their child's future. A little indifference can lead to irreparable mistakes over time.

## REFERENCES:

1. Constitution of the Republic of Uzbekistan. Tashkent: Uzbekistan, 2014. 48p.
2. The National Program of Personnel Training of the Republic of Uzbekistan. Harmoniously developed generation - the basis of development of Uzbekistan. Tashkent: Sharq Publishing and Printing Concern, 1997. pp.31-61.
3. Law of the Republic of Uzbekistan "On Education". Harmoniously developed generation - the basis of development of Uzbekistan. Tashkent: Sharq Publishing and Printing Concern, 1997. pp. 20-29.
4. Mirziyoyev ShM. Together we will build a free and prosperous, democratic state of Uzbekistan. Speech at the joint session of the chambers of the Oliy Majlis dedicated to the inauguration of the President of the Republic of Uzbekistan. Tashkent: Uzbekistan; 2016. 56 p.
5. Mirziyoyev ShM. The rule of law and the protection of human interests are the key to the development of the country and the well-being of the people. Tashkent: "Uzbekistan" publishing house, 2017. p.24.
6. Abdullaev A. Reading culture determines the intellectual potential. Available at: <https://kun.uz/13172148>.
7. Davron Kh. The level of culture is determined by the number of readers. Available at: <http://mspressa.uz/archives/676>.
8. Boltaboeva M. The book leads to perfection / Methodical-bibliographic manual. In: Kurbon Sh (Ed). Tashkent: National Library of Uzbekistan. 2017. 78 p.
9. Kayumkhojaeva Yo. Forming a reading culture of students. Available at: [http://opinion.uz/blog/talim\\_fan\\_taraqqiyoti/6925.html](http://opinion.uz/blog/talim_fan_taraqqiyoti/6925.html).
10. Umarov A. The role of public libraries in the formation of a culture of reading. Social opinion. Human rights j. Tashkent, 2004;(4):135-140.
11. Kholmatova ZT. Gender Education of Preschool Children. Scientific Bulletin of Namangan State University, 2019;1(9):199-207.
12. Kholikova DM. Innovative Activity of Modern High School: Tendencies of Development. Scientificbulletinofnamanganstateuniversity, 2019;1(9):215-220.



13. Арипов ЗТ. Процесс Формирования Коммуникативно-Речевой Готовности Старших Дошкольников К Обучению. Ббк 74.268. 0 П 78 Рецензенты: Доктор Филологических Наук Еа Елина Доктор Филологических Наук Нм Орлова, 2020. p.108.
  14. Kipchakova YX, Kodirova GA. Innovative Technologies in Modern Education. Теорияипрактикасовременнойнауки, 2020;(5):29-31.
  15. Uljaevna UF, Shavkatovna SR. Development and Education of Preschool Children. *Academicia: An International Multidisciplinary Research Journal*, 2021;11(2): 326-329.
  16. Nurbek A. The Combination of Social Relationships and Psychological Health. In Conference Zone. 2021. pp. 268-270.
  17. Jabborova M. The Importance of Innovative Technologies in the Social Development of Society. *Экономикаисоциум*, 2021;(6-1):129-132.
  18. Abdumalikov AA. Environmental Ecological Policy In Uzbekistan And Necessity Of Formation Of Rational Communication To Nature. *Scientific Bulletin Of Namangan State University*, 2019;1(9):94-101.
  19. Abdumalikov AA. Formation of Youth Information Culture. *Isj Theoretical & Applied Science*, 2017;11(55):277-280.
  20. Karimov UU, Karimova GY. The Importance Of Innovative Technologies In Achieving Educational Effectiveness. *Журнал Естественных Наук*, 2021;1(1).
  21. Usmanov N, Ganiev BS, Karimova GY. The Philosophical Basis for the Formation of Spiritual Maturity Among Young People. *Oriental Journal of Social Sciences*, 2021;1(2):33-37.
  22. Abdurakhmonova M, Karimova G, Karimova M. Role of Ethical Culture in Preventing Violence among Spupils. *Интернаука*, 2021;(11-2):50-51.
  23. Ismoilovich IM. Issues of Transformation of Educational Experience of Developed Countries. In *Euro-Asia Conferences*. 2021. pp. 227-239.
  24. Qizi GS, Umarova NR. The Use of Anthroponyms and Pseudonyms in Alishernavoi's Gazelles. *Academicia: An International Multidisciplinary Research Journal*, 2021;11(9):349-353.
  25. Khakimov NH, Ganiyev BS. The Role of Studying the Strategy of Action in Choosing a Professional Direction (Taking Into Account the Formation of Entrepreneurial Qualities) In Students. *Scientific Bulletin Of Namangan State University*, 2019;1(7):296-303.
  26. Sodirzoda MM. Ways to Cultivate the Creative Thinking of Beginners in the Classroom through Information and Communication Technologies. *Academicia: An International Multidisciplinary Research Journal*, 2021;11(5):955-958.
  27. Shuxratova Y. Dramatic Works and the Sad Concept of Speech. In *Archive of Conferences*. 2021;17(1):266-268.
-

- 28.** Djurabaevna BN, Ibrokhimovna TS. Specific Features of Teaching Mathematics in Primary School Students. *Academicia: An International Multidisciplinary Research Journal*, 2020;10(8):302-307.
- 29.** Alimjonova MY. The Role of the National Values in the History of Pedagogical Education. *Academicia: An International Multidisciplinary Research Journal*, 2021;11(3): 1040-1044.
- 30.** Джалолова М, Рахманова ЭЮ, Косимова ХН. Воспитание Сенсорного Восприятия У Детей Дошкольного Возраста. *Scientificprogress*, 2021;1(6).
- 31.** Косимова ХН. Китобхонлик Кўникмасини Шакиллантиришда Оилага Педагогик Тавсиялар Бериш Тизими. *Scientific Progress*, 2021;1(6).
- 32.** Sodirzoda MM. Techniques of Using Folk Proverbs in the Cultivation of oral Speech of Primary School Students. *Academicia: An International Multidisciplinary Research Journal*, 2021;11(10):481-484.
- 33.** Karimov UU. Scientific And Theoretical Foundations Of The Formation Of The Social Environment In The Family. *Oriental Journal of Social Sciences*, 2021;1(1):37-40.
- 34.** Каримов У, Каримова Г. Геополитическая Конкуренция В Информационном Пространстве. In *Перспективные Информационные Технологии*. 2018. pp. 1368-1372.