FORMATION OF PROFESSIONAL COMPETENCE IN FUTURE TEACHERS

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ABSTRACT

To understand the characteristics of the pedagogical profession and the special requirements of this profession, to clarify the attitude to the chosen profession, to form the ability to use one or another method of teaching and learning, taking into account the psychophysiological characteristics of students. , is required to operate as a mature staff. This article examines aspects of shaping professional competence in future teachers.

KEYWORDS: *Competence, Professional Competence, Pedagogy, Innovation, Educational Effectiveness, Diagnostics, Communication, Social Competence, Ability, Knowledge, Skill.*

INTRODUCTION

To understand the characteristics of the pedagogical profession and the special requirements of this profession, to clarify their attitude to the chosen profession, formed the ability to apply this or that method of educational work, taking into account the psychophysiological characteristics of students. Also, a modern teacher is required to act as a mature cadre, who has great spiritual qualities, embodies human qualities. **[1]**

In today's fast-paced world, many changing challenges have arisen in the face of changing modern school education due to the need for a new approach to the content and structure of education. Nowadays, modern students need to develop and teach the skills of independent learning and striving to improve their knowledge, rather than using traditional teaching methods in teaching. **[2]**

MAIN PART

Therefore, the teacher must have professional skills, be able to use new modern educational technologies that meet modern requirements. The purpose of the pedagogical activity of any science teacher, especially primary school teachers, is to prepare students to become mature, well-rounded, aspiring people who will be required in the future in modern society. Knowledge of the introduction of innovative technologies. **[3]**

"The extent to which a person uses his mind is determined by the amount of knowledge he has acquired. The more you use your mind, the more knowledge and social significance you will

have. In addition, man is distinguished from other creatures by many secondary characteristics. In the process of achieving the goal, a person overcomes a number of natural and artificial obstacles. It will take a number of measures to address these barriers" **[4].**

This requirement of the modern age proves that teachers should be creators of the educational process as a person with high pedagogical skills and technical abilities, aware of the secrets of pedagogical competence, rich in universal qualities. It should be noted that "if teachers teach interesting lessons, both in content and form, the school will become a center of spiritual life"**[5].** Summarizing the definition and description of the concept of "professional competence of the teacher", it can be interpreted as follows: Professional competence of a teacher is one of the most important aspects of professional competence in pedagogical activity. Represents their interests.

At the heart of the teacher's multifaceted and complex activity are important tasks such as educating the younger generation politely, attentively, equipping them with scientific knowledge. The implementation of these depends on the various activities of the teacher: teaching children, the ability to organize and conduct extracurricular and out-of-class educational work, pedagogical advocacy among parents, and so on. All this requires the teacher to have in-depth knowledge, to love their field, the children. **[6]**

With the birth of man, he begins to form social qualities in himself. These qualities begin to take on the character of a personal quality, passing through the influence of personal character, client, emotion, attention, perception, and memory. Man gradually acquires the status of a person. Individuals are divided into simple, powerful, and great individuals depending on the extent of their knowledge and the extent to which they can change people's destinies. **[7]**

The process of maturation of a person is complex, it is influenced by the program in the hereditary units (eternal destiny), personal will and the external natural and social environment, as well as purposeful educational processes. As a biosocial being, man undergoes qualitative changes during his social development, rising from a representative of a biological species to an individual. The driving force behind social development is crucial. The driving force of human social development is the relationship between the objective factors that occur under the influence of human needs, the set of needs and their ability to meet them, from simple, biological and physical (material) needs to higher (spiritual and spiritual) needs. **[8]**

Needs create reasons for this or that activity. One seeks means and resources to meet one's needs. When there are opportunities to meet a need, one feels happy. Otherwise, knowing that he is unhappy, he will have the driving force. **[9]**

Information and methodological support plays an important role in the formation of their professional competence in the training of future teachers. The effective use of information technology in distance learning and teaching aids is a key factor in shaping the professional competence of future teachers in improving the quality and effectiveness of education. It is applied when there are problems in the implementation of the distance education system or when the conditions require this process. This process provides the basis for the adequate use of modern technologies to increase the effectiveness of education in a given environment. **[10]**

Qualification is an important criterion of competence in the formation of professional competence in future teachers, which is manifested as a result of repeated application in different

situations, as well as in problematic situations. The types of competencies currently required of a prospective teacher are: **[11]**

- Regularly enrich the knowledge of the future teacher, be ready to improve their skills, keep abreast of innovations in education and society;

- Have the skills and abilities to use all types of information and communication technologies, information technologies and teaching aids in the educational process;

-Independent thinking, goal setting, proper use of textbooks and additional resources;

- To be proactive and feel responsible for their actions;

- To be able to think critically and to quickly and effectively solve problematic situations that arise during the lesson in a positive way;

- To be able to cooperate, to understand each other, to show empathy, to establish pedagogical dialogue based on mutual respect and trust;

- To be knowledgeable in their profession.

One of the important requirements for a teacher is that he has a deep knowledge of the subjects he teaches and has mastered his methodology. Deep knowledge of the subject and its theory, the ability to make it interesting for students, increases children's interest in the subject. Raises the reputation of the teacher. Students not only appreciate the ability of the teacher's knowledge to convey this knowledge to children, but also appreciate his interest in the subject, his dedication. **[12]**

A modern teacher should not only know our national values, but also be an ardent promoter of it in the wider parent community, in the classroom. Education is characterized by two-way communication (learning and teaching), comprehensive personal development and other features. Education is a unique cognitive process guided by the educator. **[13]**

The role of the educator as a guide is reflected in the ability of students to fully master the knowledge, skills and abilities that ensure the development of intellectual and creative abilities. Education is also the process of the teacher's communication with students. He explains the content of the training material to students, asks questions and assignments, monitors their activities, identifies mistakes and shortcomings, corrects mistakes, re-shows how to work. **[14]**

Any education reflects the activity of the educator and the pupil, that is, the activity of the educator in teaching and the pupil in the study, in other words, the direct, indirect and relative relationship. In the process of education there is a interaction between the teacher and the pupil. The concept of "communication" has a broader meaning than the concept of "education". **[15]**

In the process of education there is a interaction between the teacher and the pupil. The concept of "communication" has a broader meaning than the concept of "education". Education is a process aimed at developing students' cognitive abilities, practical skills and abilities, as well as the formation of their worldview on the basis of imparting theoretical knowledge to students. **[16]**

The description of the educational process as an integrated system It is impossible to equate the "integrity", "systematization" and "complexity" of the educational process. However, the

integrity of the educational process is inextricably linked with its structure.A system (as an independent concept) is a strong unity and mutual integrity between many interconnected elements (components). **[17]**

Management of the educational process consists of the following stages:

1) Planning;

2) Organization;

3) Management (incentives);

4) Control;

5) Evaluation and analysis of results.

The competence of the future teacher is the manifestation of his theoretical and practical knowledge, skills and abilities, worldview, beliefs and all the private individual social psychological qualities. One of the important factors in ensuring the quality and effectiveness of education is that the teacher has competence in his / her subject. **[18,19]**

CONCLUSION

In conclusion, it can be said that in the works devoted to the study of the professional competence of the teacher, it is distinguished by the following types:

- Special educational ability - a sufficiently high level of professional activity, the ability to design their future professional development;

- Ability to social upbringing - mastery of joint professional activity, cooperation, as well as methods of professional communication, social responsibility.

It is formed on the basis of professional competence of the future teacher, willpower, intellectual potential, emotional qualities, practical skills, interdependence of self-management abilities and individual qualities that reflect the level of socio-cultural activity of the individual **[20,21]**.

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