

THE USE OF EFFECTIVE TECHNOLOGY IN TEACHING ENGLISH LANGUAGE

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DOI: 10.5958/2278-4853.2022.00044.1

ABSTRACT

At present, the interest in the application of interactive methods, innovative technologies, pedagogical and information technologies in the educational process in the educational process, attention is being paid to the day by day, one of the reasons for this is that by this time in traditional education, students have been taught to acquire only their ready knowledge, modern technologies teach them.

KEYWORDS: *Teaching Process, Development, Knowledge, Education, Innovative Technologies, Upbringing, Interactive Methods.*

INTRODUCTION

The teacher in this process creates conditions for the development, formation, acquisition and upbringing of knowledge of the individual and at the same time performs the function of a steward, directing. In the process of education, the reader becomes the main figurehead. Therefore, the role and role of modern teaching methods, interactive methods, innovative technologies in the training of qualified professionals in universities and faculties is incomparable. Knowledge, experience and interactive methods of pedagogical technology and pedagogical skills ensure that the students have an educated, mature qualification.

Innovative technologies are the pedagogical process, the introduction of innovations and changes in the activities of teachers and students, and interactive techniques are used mainly in their implementation.

Interactive techniques are referred to as collective thinking, that is, methods of pedagogical interaction are a component of educational content. The peculiarity of these techniques is that they are carried out only through the joint activity of educators and students.

The process of such pedagogical cooperation has its own characteristics, which include:

- The ability of the student-student not to be indifferent during the lesson, to think independently, to create and to search;
 - To ensure that the interest of the student in the learning process to the knowledge is constantly present;
 - Organization of always collaborative activities of teacher and student-student.
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Teachers studying issues, problems of pedagogical technologies, according to scientific researchers, practitioners, pedagogical technology is defined as the use of computer, distance learning or various techniques that are only related to information technology, as well as those that need to be applied in the teaching process. In our opinion, we believe that the most basic negation of pedagogical technology depends on the technologies that are chosen so that the teacher and the student-students can achieve the Guaranteed Result from the set goal in cooperation, that is, each education that is used in achieving the guaranteed result according to the goal in the process of teaching technology is the basis of this educational process, in our opinion, if it is able to organize cooperation activities between teachers and students, if both can achieve a positive result, if the student-students in the educational process can think independently, work positively, search, analyze, draw conclusions themselves, evaluate themselves to the group, the group to them, and the teacher can create opportunities and each lesson, subject, subject of study has its own technology, that is, pedagogical technology in the educational process it is individual it is a process of order, it is a pedagogical process that is aimed at one goal, designed in advance and aimed at providing a guaranteed result, based on the needs of the student - student.

It is at their disposal what kind of technology the teacher and the student choose in achieving the result from the goal, because the main goal of both parties is clear: the result is directed, in which the student-the level of knowledge of the students, the character of the group, the technology used depending on the circumstances is chosen, for example, to achieve the innovative educational technology is a methodology of organizing educational and educational activities that includes new or qualitatively improved methods and tools available to improve the effectiveness of the educational process and create the best conditions for educational and educational activities. Current trends in the socio-economic development of society. Innovation in education include 6 activities aimed at the emergence of innovation in the field of education. These innovations can be the methods and methods of organizing the educational process, the resources used in the process of education and training, scientific theories and concepts.

Innovation develops through the use of new scientific knowledge, research activities aimed at obtaining some kind of discoveries, inventions. In addition, the emergence of innovations can be the result of design work, in which instrumental and technological knowledge is developed, reflecting the possibility of practical actions on the basis of existing scientific theories and concepts. Thus, innovative projects will be created, which will subsequently lead to the emergence of new technologies.

Innovation also develops in the process of educational activity. In the educational process, the theoretical and practical knowledge of the students develops, later they can be applied in various fields related to the creation of innovations of practical life. Innovative educational technologies are based on three main components:

1. Modern, well-structured content, the basis of which is the competence in professional activity, which corresponds to the current realities of entrepreneurial activity. the content includes various multimedia materials that are transmitted through modern means of communication.
2. Application of modern, innovative teaching methods. Such methods should be aimed at developing the competences of the future specialist, attracting students to active cognitive and

practical activities, demonstrating initiative in the process of cognition. Passive assimilation of training programs is excluded.

3. Availability of modern infrastructure in the educational process. It should be based on information, technological, organizational and communication components that will help to apply new forms and methods of teaching, in particular distance learning.

In education, innovative technologies are used on the basis of the use of certain approaches in teaching, i.e. innovative technologies are used in teaching. principles that include requirements and goals that are the basis for the development of new technologies.

All innovations in the pedagogical sphere are based on the strict adherence to the current stage of socio-economic development of society. At present, they should focus on the development of students' independence, the formation of self-learning and self-development abilities, the development of educational programs not mechanically, but consciously.

Innovative technologies in the field of education are constantly developing, their types are growing. The following main groups of technologies can be distinguished:

1. Information and communication technology or ICT in the field of subject study. The use of these technologies is associated with the development of the information society and the active introduction of information media in all spheres of life. Such technologies are aimed at informing the minds of students. Educational programs include new disciplines aimed at the study of informatics, information processes and ICT. To help increase the information culture of professors and teachers and students, the educational process is also actively being informed;

2. Personality-oriented technologies. These technologies are aimed at prioritizing the training and education of the individual. The entire educational process is aimed at developing the individual, taking into account the individuality and developmental characteristics of the individual.

3. Information and analytical provision of the educational process. The use of the technologies of this group is aimed at researching the development of each student, class, parallel, educational institution and assessing them adequately;

4. Development Monitoring. Technologies are based on the use of graphs, a test system, new methods of evaluation, which allow to monitor the dynamics of development of individual students and the quality of education as a whole;

5. Educational technology. It is impossible to distinguish the educational process from upbringing. Therefore, new methods of developing the personality, its main qualities are being introduced;

6. Didactic technologies. They are the main factor in the development of an educational institution. Such technologies are based on a set of techniques and tools that involve the use of traditional and innovative technologies: independent work with educational literature, the use of audiovisual, multimedia, differentiated teaching methods.

Among the student-oriented educational technologies, the following can be distinguished:

- Multi-stage educational technology. According to this technology, the construction of the educational process depending on the ability of each student to master the material, that is, each

student is given time to master the program, which is exactly what he needs and meets his capabilities. Thus, the core of the training program is effectively mastered.

- Peer team learning technology. This technology involves combining students into groups of at least two people with psychological compatibility. They can have different levels of intellectual development, but they perform tasks, help each other and thereby develop each other. It helps to form logical thinking, a sense of responsibility, self-adequate self-esteem and free the students.
- Collaboration technology. This technology involves combining students into smaller teams and learning in them. Training should be carried out together, realizing the successes and failures of each other. Education is based on the determination of single goals and objectives, the compulsory responsibility of each student and the provision of equal conditions for the effective mastering of cognitive information.

Innovative technologies in education allow to regulate education and direct it in the right direction. People have always been afraid of something unknown and new, they have a negative attitude to any changes. Existing in the mass consciousness, stereotypes that affect the habitual way of life lead to painful phenomena impede the renewal of all types of education. The reason why people do not want to receive innovations in modern education is that it blocks vital needs for convenience, security and self-affirmation. Not everyone is ready to re-study the theory, take exams, change his mind, spend personal time and money. Once the update process has started, you can stop it using only special methods.

The most common ways to check the effectiveness of changes that have begun in education are:

- Method of marking documents. To assess innovation in the educational system, the possibility of voluminous introduction of innovation into the educational process is limited. A separate school, university, educational institution selected and on the basis of which an experiment is conducted.
- Piece placement method. This implies the introduction of a separate new innovative element.

Innovative behavior does not mean adaptation, it implies the formation of one's own personality, self-development. The teacher must understand that innovative education is a method of educating a harmonious person. "Ready-made templates" do not fit into it, it is important to constantly increase their level. Getting rid of the "complex" and psychological barriers, the teacher is ready to become a full-fledged participant in innovative changes.

Innovation in higher education implies a system consisting of several components:

- * Educational objectives;
- * Educational content;
- * Means of motivation and training;
- * Process participants (students, teachers);
- * Performance results.

Technology refers to two components associated with each other:

1. Organization of the activities of the student.

2. Control the learning process.

The use of modern electronic means (ICT) in the analysis of educational technologies should be emphasized. Traditional education implies overloading educational disciplines with excessive data. In innovative education, the management of the educational process is organized so that the teacher performs the role of tutor (coach). In addition to the classic version, the student can choose distance education, saving time and money. The position of students in relation to the educational option is changing; they are increasingly choosing unconventional types of acquisition of knowledge. The priority task of innovative education is the development of analytical thinking, self-development, self-improvement. To assess the effectiveness of innovation at the highest level, the following blocks are taken into account: educational-methodical, organizational-technical. Specialists are involved in the work - specialists who can evaluate innovative programs.

In place of the conclusion, it should be noted that information and communication technologies have become commonplace in kindergartens, schools, academies, universities.

The rapid development of society dictates the need to change the technologies and methods of the educational process. Graduates of educational institutions should be prepared for changing modern trends. Therefore, it seems necessary and inevitable to introduce technologies aimed at individual approach, mobility and distance learning.

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