

DEVELOPING COMMUNICATIVE COMPETENCE IN PRIMARY SCHOOL STUDENTS

Jurayeva Turgunoy*

*Lecturer,
Namangan State University, UZBEKISTAN
Email id: jurayevat@mail.ru

DOI: 10.5958/2278-4853.2022.00116.1

ABSTRACT

There is a lot of opinion about to improve communicative competence of primary school's pupils in this article. In addition, the role and importance of communication in the development of communicative competence, its characteristics and recommendations for the development of communicative competence are given.

KEYWORDS: *Communication, Education, Upbringing, Student, Communicative Competence, Ability, Individual, Modern Approach To Education, Quality Of Education, Independent Thinking, Learning Effectiveness, Mutual Understanding, Student Flexibility, Quick Communication Enterprising, Renaissance.*

INTRODUCTION

Radical reform of the education system today covers all spheres, so the focus is on the fact that our future and the successors of tomorrow will become mature and competitive professionals in all respects. We can say that this is, of course, the result of the efforts of President Shavkat Mirziyoyev Miromonovich. This is reflected in the decrees and resolutions issued by the President. Decree of the President of the Republic of Uzbekistan No. F-22 of February 3, 2022 "On additional measures to reform the system of public education" and the National Council established in accordance with this decree The chairman of the council is President Shavkat Mirziyoyev Miromonovich, and the members of the council are all the ministers and heads of the centers. [1] Yesterday, the meeting of the President discussed the implementation of the tasks set at the beginning of the year and identified "priorities for the development of the public education system" to be completed by the end of the year. It's all about our future children. Initially, large-scale reforms were carried out in the field of preschool education, and now all attention is focused on general secondary education.

Today, schools are gradually transitioning from DTS to the National Curriculum. In the 2021-2022 academic year, students in grades 1-2 are studying under the National Curriculum. By the 2026-2027 school year, all classes are scheduled to study under this program, and this is being done in stages. At the heart of these reforms is the goal of bringing our youth to the world stage and ensuring that they have a place in life.

The educational process is based on theoretical and practical knowledge. Verbal communication is the most necessary tool to carry out these processes. Communication is man's need as a social and conscious being, as a carrier of consciousness. There are different

definitions of "communication". Communication is defined as the interaction of two or more people in the exchange of information that has a cognitive or affective-evaluative character. Or: communication is a complex, comprehensive process of establishing and developing relationships that arise from the need for collaborative activities between people and consist of the exchange of information, the development of a single path of interaction, and the perception and understanding of another person. process This is the most complete definition of "communication".

Issues of the general philosophical theory of communication were discussed by G.S. Batishcheva, L.P. Buyeva, M.S. Kogan, V.M. It can be seen in Sokovnina's works. The importance of the communication category and all the personal qualities necessary for its success are explained in the A.A. Brudny explains that it was recorded in ancient times. In the 5th century BC, the Sophists focused on communicative issues and identified three important aspects:

1. To consider communication with other people as an influence on such people;
2. A person's communicative contact with other persons is not accidental;
3. States that a person's communication can also be a dangerous event.

Socrates saw in communication a powerful means of self-knowledge of the individual, and Plato advanced the idea of interaction. Kant soon developed his own ideas, and according to him, to think is to speak for oneself. Existentialists (existentialists believe that the universe is meaningless and that it is impossible to know it is eternal, and that human life is terrible because it is transient) have already considered mutual understanding to be the essence of communication. Alberto Moravia later said in his story "Interaction": "To be basic is to have the property of commonality".

A study of the literature on foreign psychology has shown that the concept of "communication skills" is not found or accepted in some literatures. Foreign psychologists often use the term "communicative competence". A modern approach to the problem of developing and improving communicative competence is that the studies were viewed as self-improvement and self-improvement based on their own actions. In addition, communicative competence also means the ability to establish and maintain the necessary connections with other people. The concept of competence includes a set of specific knowledge and skills that ensure the effective flow of the communicative process. If we look at the meaning of the word competence, the word "competence" is derived from the English word "to compete" and means "to compete", "to compete", "to compete". , "Efficiency", "flexibility", "success", "success", "comprehensibility", "effectiveness", "readability", "property", "feature", "quality", "quantity". Literally translated, it means "ability to compete."

One of our most important tasks is to develop communicative competencies in our students. Communicative competence is important for all disciplines. We all know that it is necessary not only in the process of education and upbringing, but also in order for a person to find his place in life and purpose in life. It should be noted that communicative competence requires, first of all, an independent opinion and the ability to communicate quickly in different situations. There are many opinions that education and upbringing should begin before the child is born and the process should last until the end of life.

Primary education is one of the most important stages in the educational process. Developing communicative competence at this stage is a shared responsibility. Especially for primary school teachers and parents of students. There are the following ways to develop communicative competence:

Always respect student opinions;

Complete answers to student questions;

Always support their interests;

Encouraging independent thinking through problem situations;

Organize your leisure time meaningfully;

To give freedom to the imagination and creative activity;

and so on. Our main goal is to raise our children to be perfect human beings. It would be good for each of us to use the above methods. This, in turn, affects the quality of education. We can create the future we dream of if we educate students from the earliest grades so that they can adapt quickly to any situation, think independently and communicate freely in accordance with the norms of literary language. In this regard, President ShavkatMirziyoyev in his speech at the solemn ceremony dedicated to the Day of Teachers and Coaches on October 1, 2020, said: period, that is, we set ourselves the main goal of creating the foundation of the Third Renaissance. Speaking of which, first of all, the essence of the Third Renaissance must be deeply understood by each of us, by our whole society.

Historically, our homeland, located at the crossroads of the Great Silk Road, has long been one of the centers of high civilization and culture. The rich scientific and cultural heritage of our people, ancient stone inscriptions, priceless architectural monuments, rare manuscripts, various artifacts testify to the deep roots of our three thousand years of statehood. ” This is a clear proof that they have great confidence in our youth. We must also contribute to this process. Because if we don't pay attention today, tomorrow will not be what we dreamed it would be.

REFERENCES

1. <https://lex.uz/uz/docs/-5848414>
2. Goziev E.G. General psychology. Tashkent. 2002.1-2 book
3. Rubinshtein S. L. Fundamentals of General Psychology - St. Petersburg: Peter Publishing House, 2000. - 712 p.
4. Shadrikov V.D. Introduction to Psychology: Human Skills / V.D. Shadrikov. - M .: Logos, 2002
5. Bodalev A.A. Communication psychology. Encyclopedic Dictionary Total. ed. A.A. Bodaleva. - M. Kogito-Markaz Publishing House, 2011
6. Dubrovina I.V., Danilova E.E., Prixojan A.M. Psychology / Ed. I. V. Dubrovin. - M .: ACADEMA, 2003

7. Umarjonovna JuraevaTurgunoy. Developing the communicative competence of primary school pupils. ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL. Year : 2020, Volume : 10, Issue : 12. First page : (936) Last page : (938). Online ISSN : 2249-7137. DOI : [10.5958/2249-7137.2020.01906.0](https://doi.org/10.5958/2249-7137.2020.01906.0)