

## WAYS TO INCREASE LEXICAL AND COMMUNICATION COMPETENCE OF MILITARY STUDENTS

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### ABSTRACT

*Today, one of the main problems of modern education is learning culture simultaneously. Several scientists are scientific in this matter provided evidence and opinions based on research. Training a perfect person with intercultural communication competence is becoming a major issue. So in this article it will be discussed that the major importance of lexical and communicative competence among the military students.*

**KEYWORDS:** *Communicative Competence, Intercultural Communication Competence, Language Didactics, Oral and Written Speech.*

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### INTRODUCTION

Today, one of the main problems of modern education is learning culture simultaneously. In this matter, a number of scientists have provided evidence and opinions based on scientific research. Training a perfect person with intercultural communication competence is becoming a major issue. This is now on a global scale speech resulting from ongoing integration processes. The need for communication can be attributed to the fact that different fields specialists were in many cases with foreign colleagues and partners in the process of communication, they are unable to understand each other well and fall into an awkward situation. That is why it is important to develop the competence of intercultural communication in a foreign language, which is also studied by graduates of military education remains one of the issues. This issue is military in our country state documents on teaching foreign languages in educational institutions reflected. One of the standard requirements for a qualified specialist is the ability to freely use a foreign language in the process of speech communication related to his professional activity. In developing the skills of communication competence of cadets and in polishing and speech communication is a component of their daily life in order for them to remain cadets are strongly motivated to do it voluntarily should be. To them as a factor causing such motivation it can also be recommended to create an English language environment in the barracks because it individual level of knowledge of each student, freedom of communication, different from additional resources (textbook, manual, dictionary, watching various films, listening to music, sharing movies, etc.) creates an interest in communication in the cadet, creating the possibility of using it. They read at will to find the right word in the dictionary and use it is sought. The conversation can be organized on various topics: what is happening every day events; inner experiences; what happened when he went on patrol; language learning processes related to; current day's likes and dislikes.

1. A routine that allows you to quickly fill your vocabulary with the necessary phrases learn the phrases. Collocations are "words familiar to native speakers is a traditional combination. Colloquia represents the typical lexical environment of the word". In other words in other words, the choice of the latter depends on which word is chosen.

2. It is necessary to determine the professional context of the content of the studied material will be done. Competent and effective organization of the process of professional communication of students in a foreign language all speech activities based on dictionaries in educational activities

It is necessary to solve a number of tasks related to mastering the forms. From this point of view, basic competence is divided into the following types: holistic - meaningful, social-cultural, educational, informational, communicative, socially active, self-improvement. Military education until the draft is that professional formation of a teacher is shown in the following way: pedagogical system, process and result. Social rules as important bases in assessing the level of professional formation reflected and they, in turn, are recorded in the content of the State Education Standard. Education with its effectiveness in evaluating the system's activity and the development of the pedagogical system it is possible to single out the main related indicators. That's exactly it the level of professional formation of the military education teacher until the indicators call for it justifies the evaluation logic. Development of the education system in society strategic direction is based on purposeful independent activity of a person in various fields is his intellectual and moral development. Among the developed countries of the world independent education in the course of educational reforms in our country promotion is coming as an important direction. Military until the next draft pedagogy of formation of methodical competence of the teacher. It has a unique place among the complex problems of preparation. Especially professional at the current stage of reforms related to the modernization of education the problem of adaptation to pedagogical activity is becoming more evident. Until the next call, teachers of military education will be trained in practical, psychological, methodical, in addition to research types, a teacher of military training until the call is getting rich with the formation of methodical competence. Methodical competence diagnosis is diagnostic of the essential characteristics of professional formation, it is necessary to include groups of communicative, management and projective studies. The importance of patriotic education for students is the security and defense power of our country strengthening is also determined by the need to ensure the safety of citizens. For this reason educating students in the spirit of patriotism is a noble and responsible task facing educational work. Education of military patriotism is a high defense consciousness in a person, for the armed defense of the Motherland systematic on the formation of the necessary ideological-political, spiritual-psychological and moral qualities, It will consist of forming goal-oriented skills and competencies. Patriotism in students. Pedagogical-psychological training is very important in development. Military in society patriotic education is not only based on pedagogical and psychological foundations, but also social, economic, political, moral it is necessary to pay attention to the fact that it depends on the basics. Undoubtedly, military-patriotic work among young people. Today, strengthening activities include local and regional characteristics, as well as it is desirable to expand the forces and means used more than before. In the new stage of development of Uzbekistan, it is new in the spiritual sphere as well as in all spheres approaches and attitudes are being formed. After all, the work done in this area needs research problems have been accumulating for many years. One of such urgent tasks is patriotism education. Young people are brought in by various harmful

religious movements under the guise of "popular culture" protection from the influence of destructive and foreign ideas, healthy life of citizens who have lost their way. The work being carried out with the aim of returning to the style is not giving the result we expected. That's why that patriotic education is important in the formation of youth spirituality, its formation and that improvement is a process that lasts from birth to the end of a person's life we have to teach. Teaching young people to feel their duty and responsibility before the Motherland and the nation, consists in determining the qualities of compliance with laws. Entrepreneurship of teachers to the development of a humanitarian and person-oriented environment the level of culture affects: competence, professionalism, teamwork skills, performance discipline, initiative, gentleness, etc. The result of the development of a humanitarian pedagogical environment corporation of the university, open socio-cultural system, communication and healthy lifestyle is the formation of the center. From this, military-patriotic training in students formation (in the conditions of a developed humanitarian person-oriented environment) of the person as a whole and in particular, it comes from the fact that it enables the implementation of requirements for the culture of the reserve student.

In conclusion, it can be said that the lexical competence of students of educational institutions formation is an urgent and necessary educational task. To train students high requirements for solving speech and communicative professional tasks in them in the future related to the need to form the necessary high-level lexical competence.

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