

THE USE OF INNOVATIVE TECHNOLOGIES IN THE SELF- EDUCATION OF STUDENTS IN THE STUDY OF THE RUSSIAN LANGUAGE IN HIGHER EDUCATIONAL INSTITUTIONS

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ABSTRACT

Innovation in the field of education - everything related to the implementation of advanced pedagogical practices. The educational process, which occupies a leading place in modern science, is aimed at providing students with knowledge, skills, and the formation of personality and civic qualities. Changes are determined by time, education, education, changes in attitude to development. This article discusses about the use of innovative technologies in the self-education of students in the study of the Russian language in higher educational institutions.

KEYWORDS: *Innovation, Education, Technology, Development, Institutions, Linguistics, Knowledge, Pedagogy, Methods.*

INTRODUCTION

Innovative technologies - These are methods, methods, learning techniques, educational funds, development aimed at achieving positive results due to personal dynamic changes. Baby in modern social conditions. Pedagogical innovations Change or improve the processes of education and training. Innovative technologies Progressive, creative, creative technologies are stereotypical elements that prove their effectiveness in the process of pedagogical activity. Innovation in the field of education - everything related to the implementation of advanced pedagogical practices. The educational process, which occupies a leading place in modern science, is aimed at providing students with knowledge, skills, and the formation of personality and civic qualities. Changes are determined by time, education, education, changes in attitude to development. This article discusses about the use of innovative technologies in the self-education of students in the study of the Russian language in higher educational institutions. Innovative technologies in education make it possible to organize education and direct it in the right direction. People have always been afraid of unknown and new things; they react negatively to any changes. Stereotypes that exist in the public mind, affecting the usual way of life, lead to painful events, prevent the renewal of all types of education. The reason why people do not want to accept innovations in modern education is because they block the vital needs for comfort, security and self-affirmation. Not everyone is ready to relearn theory, take exams, change their minds, spend personal time and money. Once the update process has started, it can only be

stopped using special techniques. In the analysis of educational technologies, it is necessary to emphasize the use of modern electronic tools (ICT). Traditional education involves overloading academic subjects with excessive information. Management of the educational process with innovative education is organized in such a way that the teacher plays the role of tutor (coach). In addition to the classic option, the student can choose distance education to save time and money. The attitude of students towards learning options is changing; they are increasingly choosing non-traditional types of education. The priority task of innovative education is the development of analytical thinking, self-development, and self-improvement. In order to evaluate the efficiency of innovation at the highest level, the following blocks are taken into account: educational-methodical, organizational-technical. Specialists are involved in the work - specialists who can evaluate innovative programs. At the beginning of the 21st century, independent navigation of extensive information on their own requires solving many production and social problems. This means that in the near future, every student will require independent thinking, the ability to solve situations and find solutions. The child visited the school as a student and carefully followed the teacher's instructions and did not meet the new requirements with homework, life; first of all, he is an executive, armed with a sum of knowledge. Therefore, the task of a modern school is to form a person who is able to make decisions independently, to respond to them, and to form a creative person. According to the success of the new generation of GEF, determine the direction of the modern man's use of new technologies and new technologies, use in an active life state, its rational use in the future, and active financial behavior, and effective social cooperation, healthy and safe lifestyle. Accomplishing these tasks fully contributes to the systems and activities approach to teaching and learning. The idea of the activity approach is that new knowledge is not ready-made. Children are "open" in the process of independent research. They become young scientists who make their own discoveries. Our task is not clear and open to speak and explain the shows, but to act in new conditions so that the children themselves can solve the main problem of the lesson and explain how, organize children's scientific work and explain how. Children independently find their mistakes, determine the cause of these mistakes, they independently correct mistakes, learn to reflect on their work, correcting their corrections. And it's important even now, because children's relationships with others depend on self-management and self-control for success and failure. The main principles of the activity approach: teach to read, teach to explain real phenomena, their nature, causes, relationships, using appropriate scientific apparatus, manage the main problems of modern life - the environment, intercultural relations, etc., teach to manage a world of spiritual values that reflect different cultures and worldviews, training for various professional and other activities and problems related to other activities, information, decision-making, organization of joint activities, I.T.P.).

This approach shows that the acquisition of knowledge and only the skills, abilities, development and learning of students always involve costs. In the educational region "Philology" priority is the priority of the ability to freely communicate in Russian, native and Russian foreign languages, and mastering modern means of oral and non-verbal communication. In the activity approach system, within the educational process, the student becomes the center of activity, and the teacher encourages original inventions that encourage activity, initiative, and independence. In a traditional lesson, indirect knowledge was ready, and now students have to familiarize themselves with it.

- Unlike the traditional modern lesson, it allows to discover new knowledge in a practical direction. A teacher is not a coach, but a friend who helps to overcome problems that arise in class.

- In the modern lesson, the teacher should create conditions for acquiring knowledge in the course of his activity in the lesson and receive the activities of his students directly.

A modern lesson should organize universal activities that provide schoolchildren with the ability to learn, develop themselves and improve themselves. Teaching positive learning motivation promotes a common atmosphere in the school and classroom: student inclusion in various types of activities, teacher-student collaboration, student involvement in assessment activities, and self-esteem. It forms such basic competences as general cultural, informational, communicative subjects in the classes of Russian language and literature. This means the importance of implementing a systematic approach to teaching Russian language and literature. The content of the text is a basic and, at the same time, a difficult task for modern schoolchildren. Text is a very large speech unit. Therefore, the text is considered a didactic unit in the method of teaching Russian and literature. The text includes language units; this research is the purpose of Russian language lessons. At the same time, the text has a clear idea, which is defined in the composition, and this is a subject that is studied in literature classes. Therefore, before the task of the teacher: to combine the two objects of the two Russian languages and literature. The proposed approach to the teaching of the Russian language and literature has a number of advantages: communication skills, cooperation, and self-regulation behavior in a team. There is the formation of a person who is responsible for assessing the situation, seeing the problem, making a decision, understanding it and choosing it. This is in Russian language and literature lessons where we work directly with words, sentences, text; we teach children to plan, theses, comments and reviews of informational messages; emphasize your statement; we carefully honor the word with students. Previously, the main task for the student in literature classes was reduced to the formula "reading and recovery". Now we need to learn how to search for information, how to use it. The task of the teacher is to develop student skills such as searching, selecting, and evaluating texts used in additional situations. These student skills are not only respected by the minds of students, but also serve as the basis for educational success in all school subjects, a condition for successful participation in many areas of adult life.

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