

## IMPROVING THE SOCIAL AND PEDAGOGICAL COOPERATION IN THE EDUCATION OF YOUNG PEOPLE

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### ABSTRACT

*The article provides ways and recommendations for improving the social partnership of the family, community and college in educating young people in New Uzbekistan, as well as the state of cooperation.*

**KEYWORDS:** *Education, Upbringing, Family, Community, Social, Spirituality, Enlightenment, Cooperation.*

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### INTRODUCTION

Huge reforms are being carried out in all spheres in Uzbekistan today. The main factor of the ongoing reforms is for the benefit of people. Fundamental reforms are being carried out, including in the field of education. Therefore, the countries of the world recognize the opportunities created in New Uzbekistan for the development of mental, spiritual, educational and physical maturity of young people, for them to acquire knowledge in accordance with the requirements of the time, to acquire professions, to show and further develop their talents and abilities.

The innovative ideas put forward by President Shavkat Mirziyoyev in his Addresses to the Oliy Majlis, which are creating progressive changes in the history of our modern statehood, have become important in improving the cooperation of the family, neighborhood and educational institutions in raising a mature generation in our country. Today's demand is to educate young people in a national and modern spirit and inculcate them with innovative ideas.

The new version of the Law "On State Policy Regarding Youth" was adopted in order to raise our efforts to educate the young generation in a healthy and well-rounded manner. At the same time, new approaches are being actively introduced to life.

Today's era, which is rapidly becoming more and more globalized in our country, imposes several demands and tasks on the family, neighborhood and educational institutions in raising a mature generation. Priority of individual interests and protection of his rights is one of the issues in improving cooperation between family, neighborhood and educational institutions. Therefore, educational institutions, neighborhood activists, and families are directly and indirectly responsible for the development of young people in the country. However, "youth education in the family, neighborhood and educational institutions, purposeful ideological and educational

work with unorganized youth in remote areas and neighborhoods is carried out in a superficial way, mistakenly joining crime, religious extremism and terrorist activities, neglecting national values, early marriage, family separation. The fact that propaganda activities aimed at preventing such negative situations do not produce the expected results in most cases requires serious attention to these issues.

The purpose of the research is to collect and visualize information about the type, purpose, content, and impact of internal and external threats that negatively affect the minds and hearts of the population, especially young people, and are contrary to national and universal moral standards in the region (district, city); development of "Roadmaps" based on analysis, international experience and scientific conclusions aimed at preventing, neutralizing and eliminating threats that harm the morale of young people; implementation of systematic monitoring of the spiritual and educational environment in our country and development of innovative and effective methods of increasing the pedagogical culture of the population was determined.

In some cases, parents pay little attention to educating and preparing children for life, limiting themselves to well-dressing and dressing their children. As a result, not only difficult upbringing, delinquent, selfish children, but also some young people who take the ideas as a basis for their relationships are appearing. The main reason for this is indifference to the unfavorable, negative environment and vices in the family, school and neighborhood.

In elucidating the essence of social cooperation, it is necessary to elucidate the social pedagogical aspects of the problem. It can be seen from the socio-historical and analytical sources that have studied this field that at the core of social cooperation are personal interests, interpersonal relations and the content of each person's activities, which are manifested in a complex way, and it is a mechanism that forms and develops the joint activities of state and non-state organizations, that is, family, neighborhood and educational institutions.

The gender characteristic of spiritual education is also reflected in Islamic enlightenment. Mufti Usmankhan Alimov, chairman of the Office of Muslims of Uzbekistan, writes about this. "Women should dress modestly and behave well. This indicates that if Uzbek girls dress and behave on the basis of national education and develop spiritual and moral qualities in them, they will not be subjected to the attacks of "mass culture" coming from the West.

From the point of view of our research, the three-layer size system developed by Doctor of Pedagogical Sciences M. Kuronov is developed by Muronov, the three-layer size system developed by the national training criteria, indicators, levels, and virtues. The approach to the culture of the culture, national prathow, interethnic dialogue of the Uzbek patriotism, conscience, national etiquette, and the qualities that directly and indirectly connect to the national emotion of the developing person.

The following aspects are recommended to improve the social pedagogical cooperation "Family, neighborhood and educational institutions in the upbringing of young people;

□ Ensuring scientific-based monitoring of the efficiency of the spiritual, educational, educational work as research work;

- National Cearing, Providing the impact of spiritual threats to our lifestyle in different parts of the population;
- Planning to plan targeted and addressed social pedagogical advocacy work of the society of "Enlightenment" in the regions based on the social pedagogical results identified in the regions;
- provided research programs with the nature of our people's centuries-old national exhale values, religious and secular views, promoting vital traditions.

It is important to study scientific research in improving the social partnership of family, community and educational institutions, as well as to study the activities of research centers in foreign countries. Work plan in improving the social partnership of family, community and educational institutions, directs the plan based on international and consistent results.

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