

THE ROLE OF INNOVATIVE TECHNOLOGIES IN IMPROVING THE QUALITY AND EFFICIENCY OF GERMAN LANGUAGE LESSONS

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ABSTRACT

In this article, ways of determining the modern forms and methods of improving the quality of education through the formation of innovative technology and its effective use in foreign language classes are considered and their practical importance is shown.

KEYWORDS: *Foreign Language. Innovative Technology, Logic, Professional Competence, Interactive Methods.*

INTRODUCTION

It is known that in the current period, when the process of reforming the field of education is taking place based on the renewal of society, the formation of a spiritually mature person is considered as one of the most important tasks. Zucco, the formation of an educated person is a priority issue in the educational process, and providing the pedagogical process with innovative pedagogical and information technologies is one of the current problems today. For this reason, training of students as well-educated, independent, logically thinking, mature personnel with moral and moral qualities requires great responsibility from the teachers. This requires the passing of lessons based on innovative and information technologies, interactive methods.

In fact, the use of traditional and interactive methods and exercises with modern content in the lesson dramatically changes students' interest and motivation in science. The content of pedagogical technologies is essentially described as follows: - according to the structure of the person's qualifications; - according to the content and structure;

- according to the organization and management of cognitive activities of learners;
- according to the position of the student in the educational process;
- technologies that radically change the content of traditional education and the organization of the educational process, which are used in the modern education system.

The interactive method in education means strengthening and activating the relationship between the student and the teacher. These methods help to improve the effectiveness of the lesson through cooperation. They encourage students to think independently. Interactive means learning a given topic through interaction between the teacher and students, increasing the effectiveness of the lesson, forming the ability to give independent opinion, feedback, discussion. Each student tries to find an answer to the set goal independently, in pairs, in groups, thinks, writes, speaks,

and tries to clarify the issue through evidence and reasons. This will be kept in the memory of the participants for a long time. He can take a critical, analytical approach to learning new information. The teacher acts only as a facilitator (guide, organizer, observer). Many of our pedagogues believe that in order to apply interactive teaching to the educational process, a computer, a projector, and preferably an interactive whiteboard are necessary.

Interactive method ("Inter" - mutual, "act" - connected) - is used for conducting lessons or organizing seminars and trainings, as well as in the process of mutual conversation. Interactive learning is the process of learning the knowledge, skills and competencies that the learner needs to master in relation to the learning environment and the factors affecting it. In interactive teaching, cognitive activities related to the situation in the educational process and assimilation of educational information are organized, communication with peers in the classroom and outside the classroom, communication skills are developed, and citizenship qualities necessary for living in society are formed. An important aspect of interactive learning is that the learning process includes all forms of working with groups. The main principles of interactive teaching are as follows:

- Mandatory activation of cognitive activities of students;
- Find solutions to problems independently or in a group with high concentration;
- Continuous communication between teacher and students;
- Changing the role of the teacher as an organizer and consultant of the educational process;
- Establishing relationship between teacher and student through tools.

The following principles play a key role in the application of interactive methods to inactive students:

- the process goes from simple to complex, from general to specific;
- not to be ashamed of one's own chemical aspects;
 - avoiding "I-consensus" when working in a team;
- accepting help from friends and being ready to help others;
- be flexible in achieving consensus when working together.

Based on these principles, it is required to follow the following rules: raise your hands and speak when you have an idea; discipline: the lesson is to behave, listen to others; speaking within the framework of the problem - concreteness of thought; compliance with the rules of space and time; active participation; helping others; to be creative. The more an interactive method describes a specific act of teaching, the more effective it will be. For example, the pedagogue chooses "discussion" as the main method and builds the logic of its conduct, and also uses "brainstorming" to develop students' thinking ability during the discussion, which gives the expected effect.

The forms of implementation of interactive methods can be as different as the means of implementation. For example, if brainstorming, critical thinking, jigsaw, menus are carried out through the spoken word, textbook reading, film or television, other visual means, methods such

as cluster, syncway, find your place ensure that the teacher repeats the activity methods previously indicated by the teacher.

As a result of using innovative pedagogical technologies in the educational process:

- increases the motivation of the learner in the educational process;
- ensures the content and interest of educational materials in the lesson;
- serves the effectiveness of the educational process;
- increasing the activity and responsibility of the student's personal participation in the educational process is the most important. Such methods make the student eager to learn a foreign language. The student strives to be thoroughly prepared for classes.

In short, the application of innovation in foreign language classes is an innovation created by future personnel as a result of thorough mastering of modern sciences through knowledge of foreign languages. discoveries and technologies create the basis for recognition by the world's scientists. After all, it is natural that development and stability will always prevail in a country where education and upbringing are a priority.

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