

THE ROLE OF ACTIVITY IN THE PROCESS OF EDUCATION AND UPBRINGING OF PRESCHOOL CHILDREN

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ABSTRACT

Each activity is characterized by the need, the reasons, the purpose of the activity, the subject, the means, the actions carried out with the items and, finally, the result. The child acquires each activity not immediately, but gradually and under the guidance of an adult person. The variety and wealth of the child's activity, his success in mastering it depend on the educational and educational conditions in the family, in the preschool educational organization.

KEYWORDS: Activity, Creativity, Activity, Types Of Activity, Biological Systems, Need, Reasons, Purpose Of Activity, Tools, Mental And Practical Skills.

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