

PEDAGOGICAL FUNDAMENTALS OF CONTINUOUS EDUCATION DEVELOPMENT

Khushniddin Juraev*; **Mukhammadali Muydinov****

*PhD,
Fergana State University,
Fergana City, UZBEKISTAN

**Student,
Fergana State University,
Fergana City, UZBEKISTAN
Email id: juraev_kh@mail.ru

DOI: 10.5958/2278-4853.2023.00088.5

ABSTRACT

Continuing education is a holistic education system consisting of stages connected on the basis of mutual logical consistency and developing from simple to complex, and one-to-one. The basis of the personnel training system in the Republic of Uzbekistan, one of the main principles of state policy in the field of Education. The law of the Republic of Uzbekistan "on Education", adopted on August 29, 1997, and the National Program of training of personnel, was noted as a separate principle. Continuing education is one of the main structural prerequisites of the national model (see national model of Education), a priority area providing for the socio-economic development of the Republic of Uzbekistan, meeting the economic, social, scientific and technical and cultural needs of the shakhe, society and the state. Continuing education creates the necessary conditions for the formation of a creative, socially active, spiritually rich personality and the training of highly qualified competitive personnel. The functioning of the system of continuing education is provided on the basis of state educational standards, on the basis of the consistency of educational programs at various levels, and includes preschool education, general secondary education, secondary special, vocational education, higher education, post-secondary education, training and retraining of personnel, extracurricular education.

KEYWORDS: *Education, Innovation, Educational Effectiveness, Pedagogical Skills, Education and Upbringing, Quality of Education.*

REFERENCES:

1. Address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis. January 24, 2020. Tashkent. – B 8.
2. Stepanov. S. Yu. Prospects for determining the continuity of school education in the future. Moscow. Moscow State Pedagogical University, 2017.
3. Mirziyoev Sh.M. Together we will build a free and prosperous democratic country of Uzbekistan. - Tashkent: NMIU of Uzbekistan, 2017. - P.29.

4. Ziyomukhammadov B. Pedagogy. Study guide. Tashkent, 2006b p. 40.
5. Nikulina, T. V. Informatization and digitization of education: concepts, technologies, management / T. V. Nikulina, E. B. Stari shenko // Pedagogical education in Russia . - 2018. - #8. - B 152.
6. Juraev, H. P. (2021). Assistance to the Residents of the Turkestan Region and their Activities in the Economic Sector. Design Engineering, 6988-6997.
7. Joraev, Kh. P., Bekmirzaev, R. B., & Yusupov, J. (2022). Solution Of Problems Related To Land In The Policy Of Relocation Of Population To Turkistan Of Cher Russia. Online Journal Of Innovation In Social Sciences, 2(11), 54-59.
8. Jurayev, X. (2018). About history of resettlement policy of the Russian Empire on migration of the Russian people to the Ferghana valley (based on the sources of the “Turkestanskiy sbornik”). Scientific journal of the Fergana State University, 1(3), 53-55.
9. Zakirova, D. S. (2022). Talabalarda Millatlararo Munosabat Madaniyatini Shakllantirishning Metodologik Asoslari. Integration Of Science, Education And Practice. Scientific-Methodical Journal, 3(6), 439-448.
10. Zakirova, D. (2021). Millatlararo Umumbashariy Manfaatlar Va Qadriyatlar. Society and Innovation, 2(10/S), 227-233.
11. Karimova, G. Y. (2021). Morality As An Ideological Method Of Fighting Spiritual Threats. Economics & Society, (6-1), 707-710.
12. Bozarov, D. M., & Karimova, G. Y. (2021). Role of Self-Organization Model in Complex Social Systems. Oriental Journal Of Social Sciences, 1(1), 1-9.
13. Karimova, G. Y. (2021). Qualitative Ideological Method of Struggle Against Moral-Spiritual Threats. Economy and Society, (6-1 (85)), 707-710.
14. Gulnoza, K., Gulzodabegim, K., & Mokhinur, Z. (2022). Theoretical And Practical Basis Of The Science Of Social Anthropology. Research Focus, 1(3), 88-93.
15. Karimova, G. (2022). Corruption: Its Historical Roots And Ways To Combat It. Research Focus, 1(4), 267-272. 21
16. Bekmirzaev, R. B. (2022). Interpretation Of Inter-Ethnic Relations In The Ferghana Valley From Political Aspects. The Peerian Journal, 12, 31-34.
17. Begalievich, B. R. (2022). Inter-Ethnic Conflicts In The South Of The Kyrgyz Republic. Eurasian Research Bulletin, 14, 51-56.
18. Bekmirzaev, R. B. (2021). Traces Of Archaic Religions In The Modern Way Of Life Of The Peoples Of The Ferghana Valley. The American Journal Of Social Science And Education Innovations, 3(11), 41-46.
19. Juraev, Kh. (2022). The Process of Relocating the Russian Population of the Russian Empire to the Ferghana Valley and Its Problems. Research Focus, 1(2), 136-143.

- 20.** Juraev, K. The Problems Of Agronomic Assistance To The Population Interrogated To Turkestan By The Tsarist Russian Federation. The American Journal Of Applied Scinces, 147.