

ORGANIZATION OF THE PEDAGOGICAL PROCESS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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ABSTRACT

The article discusses the reforms carried out in NPEO within the framework of the preschool education system in our country, the issues of improving measures aimed at increasing the mental-intellectual, aesthetic, physical, spiritual potential of the younger generation.

KEYWORDS: *Preschool Non-State Education System, Organization, Younger Generation, Mental-Intellectual, Aesthetic, Physical, Spiritual Potential, Preparation For School, Improvement.*

INTRODUCTION

On the scale of the world and our republic, trends are observed in the study of the abilities, talents, internal capabilities, specific individual and psychological characteristics of young people. The formation of the younger generation as a person and subject, mental development, raising the level of upbringing begin with preschool educational organizations. The effective organization and management of this process serves as a condition for ensuring the continuity of the educational system, since the pedagogical process carried out with young and souls is considered in connection with who they will become in the future, what civic position they will take.

The concept of “Development of preschool non-state educational organizations of the Republic of Uzbekistan until 2030” was developed in the Republic of Uzbekistan No. 4312 PP - 8 May 2019. The concept defines the goals, objectives, priorities, stages of the development of preschool education in the Republic of Uzbekistan in the medium and long term, and is the basis for the development of programs and comprehensive measures aimed at the development of the preschool educational sphere [1].

Special relevance in the implementation of these tasks is the improvement of measures aimed at increasing the mental-intellectual, aesthetic, physical, spiritual potential of the younger generation in preschool educational organizations, as well as in non-state preschool educational organizations. In this regard, it is inevitable that the pedagogical leader will become the main executor of the social order of society, which the younger generation puts into education.

MAIN PART

As a result of the implementation of large-scale work on radical reform of preschool non-state educational organizations in Uzbekistan, today the scientific and pedagogical content in preschool non-state educational organizations of our country has radically changed, effectively functioning as educational institutions with a modern educational and programmatic basis, material and technical base.

The issue of the formation of leaders of the new generation of preschool non-educational organizations is also among the issues of daily relevance. In this case, the functions recognized on the tasks of the leader, which should be performed in harmony with the tasks of coordination, planning, regulation, control and assessment, lead to the intellectual maturity of children, the formation of a spiritually harmonious personality and the scientific and spiritual growth of pedagogical workers, the strengthening of the political and civic position.

Teachers of NPEO require extensive knowledge, thorough practical training, high pedagogical skills, competence and creativity. Personal qualities of teachers who provide a humanitarian factor in the process of preschool education include: assertiveness, truthfulness, honesty, kindness, flattery. These qualities should determine the importance of the educator for educators. After all, personal qualities affect the skills of teaching and upbringing.

Dear President Sh.M.Mirziyoev, in his book "We will build our great future together with our brave and noble ring", acknowledges the idea that "there is an urgent task for a selfless leader, capable of continuing the work we have begun, in every possible way to educate the next generation as a perfect person" [2]. Indeed, in the development of socio - economic relations in the XXI century, it is increasingly manifested that human intelligence and spirituality are the main coordinating, developing factors and means. Therefore, humanity has emerged on the basis of a market economy as the main principle of the construction of a legal, democratic state, a free civil society.

The quality of education in a preschool non – state educational organization is a description of the professional development of educators and employees, and at its modern stage it is recognized that it is determined by the ability and work activity of a specialist who successfully conducts professional activities corresponding to the requirements of economic development.

In the radical reform of preschool non-governmental educational organizations in Uzbekistan, the organization of all forms of the educational process in the most favorable and effective state, their orientation towards the goals of personality maturation, the formation of worldview, abilities in educators and the tendency to activity necessary for society in them. The issue of the multifaceted activity of the educator and his ability, creativity and dedication, and the upbringing of students as well-mannered people is one of the pressing issues at the level of public policy. In independent Uzbekistan, respect for the pedagogical profession is incomparable to pay attention and honor it, while the responsibility to teachers is also great.

In the further improvement and development of preschool non-governmental educational organizations, special attention is paid to the issues of analysis and generalization of the experience gained in this regard, improvement and further development of the personnel training

system in accordance with the prospects for socio-economic development of the country. At the same time, the resource, personnel and information bases of educational organizations are further strengthened, the educational process is fully provided with new educational and methodological complexes, advanced pedagogical technologies.

Currently, there are trends in the approach to improving the qualifications of educators operating in the system of preschool education as follows:

- Development of pedagogical competence in the organization of a quality educational process;
- The main basis of modern approaches to ensuring the quality of education is to increase the capacity of the educator in the introduction of various management, innovation and information technologies into education;
- The product of the quality of education – upbringing-the achievement of the result, etc.

The quality of educational activities of preschool non-governmental educational organizations is determined not by the nature of the planning of the educational process, its implementation, the content of the educational plan, programs, but by the quality of the educational result associated with the knowledge received by the students, qualifications and skills, the knowledge received independently.

The quality of education and upbringing in preschool non - governmental educational organizations, its assessment, scientific and theoretical justification, appeal to qualimetry, application of gross quality management are one of the important conditions for improving the system of continuing education. Qualimetric analysis plays an important role in this.

In the world, a number of studies are being carried out to improve the quality management of education, including in the following priority areas: determination of the definition of uniform criteria and standards for guaranteeing the quality of education; development of the export of educational services; Improvement of quality management technologies in accordance with the national accreditation systems of educational programs; However, still, the issues of improving the qualification of employees of state and non-state preschool organizations and improving the unified system for determining the specifics of the management of educational and educational management in these educational institutions have not been comprehensively implemented. In this regard, the role of accreditation in quality management, quality assurance in education, external quality monitoring, quality assessment systems in higher education, the need to coordinate the activities of participants in the educational process and determine the pedagogical conditions for quality control of education is increasing.

CONCLUSION

Thus, in the process of improving the quality of education, upbringing, based on humanistic principles with a new content and essence, permeated with a sense of creativity, striving for creativity, directs the perfect human personality to maturity. Consequently, the reforms carried out in preschool educational organizations in Uzbekistan have turned the goal of education and education in a new direction. So, the purpose of education and upbringing has been completely updated, in accordance with which it is natural to update both the content and the pedagogical process. This factor serves to ensure the interests of the individual due to the fact that it determines the social policy of our state.

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