

## IMPORTANT ASPECTS OF LEARNING FOREIGN LANGUAGES

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### ABSTRACT

*Today is a period of globalization. This period requires humanity to keep up with the Times. Therefore, it is desirable that specialists from different fields, in addition to excellent knowledge of their native language, can know and communicate with several foreign languages.*

**KEYWORDS:** *Communicative Competence, Foreign Language, English Language, Modern Society, Learning Process, Use Of Internet Resources, ICT, Opportunity, Extracurricular Activities, Method Of Collection.*

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### INTRODUCTION

Each language is distinguished from the others by its unique aspect. Just as in our language, other languages reflect in themselves the past of the people. You cannot know the benefits of language learning until you master it perfectly. During the study of a foreign language, you will get acquainted closely with the lifestyle, mentality, worldview of the same people. It is not noticeable from the first days of starting to learn the language, but as you master it well and perfectly, you will be sure that life is brighter and more colorful. Modern psychological science promotes the idea that learning a foreign language also partially changes the character of a person.

The main electronic means of language learning today is the Internet. Its appeal, in our opinion, is due to the fact that it creates an environment that promotes the development of creative and cognitive abilities of students and students in the conditions of non-regulated and multi-variant learning, the formation and development of non-stereotypical thinking, which is characterized by the ability to put forward many correct ideas at the same time, speed, flexibility, originality, accuracy. The Internet in the process of learning foreign languages can be used in the following cases:

### MAIN PART

1. Search for information in preparation for classes, both students and teachers (the Internet speeds up the process, saves time and allows you to reach a larger number of sources). an example in this case is the use of electronic libraries with quick access to a large number of reference material and as a source of didactic and educational-methodological base for its further processing or processing by the teacher;
2. Synchronous (on-line) or asynchronous (off-line) communication, including with native speakers, through communication on thematic forums and in chat rooms, which creates an

environment for the formation and development of basic speech skills and communicative competence;

3. Distance learning, which is becoming a common form of knowledge acquisition, which makes it possible to become certified specialists of international level;

4. Real-time testing available on the websites of language schools and educational Web portals, as well as on the servers of educational institutions;

Along with the use of the Internet, the use of special computer programs becomes an integral part of the learning process. This group of technologies can include such specialized programs as: computer courses (Reward, The Business)

and electronic dictionaries and translators (Macmillan English Dictionary, Lingvo) or professional software, examples of which are programs such as Power Point, which is used for preparing presentations, slide shows and PR actions, creating a portfolio; Adobe Audition, which allows you to improve your phonetic skills and create your own audio texts. The use of Internet resources in English lessons is one of the directions of the teacher's work on the implementation of new educational standards. Internet resources help to individualize the material being studied, adjust its level of complexity to a specific student, and take into account their individual interests and value. In addition, the use of Internet resources gives the teacher the opportunity to practice meta-subject connections, to give the lesson an integrated character. Currently, there are many online resources that will help everyone learn a foreign language.

In modern society, the role of foreign languages is increasing. The process of learning a foreign language is very specific. One of the main problems when learning a foreign language is the inability of students to apply their knowledge in a particular language communication situation, since the studied material "freezes" at a certain stage and remains unclaimed. In this regard, the issue of optimizing the content of professional pedagogical education is being updated.

Primary school students in rural areas usually grow up in conditions that are far from the English language environment, and children's thinking remains in an abstract form, while the process of children's assimilation of new knowledge is always carried out with a reliance on emotions. Therefore, English teachers for kindergarten-age children use the items, cards, and other teaching aids around students to the fullest through easy teaching methodologies. When teaching words such as "Banana" and "apple", teachers can also teach new words denoting color at once, showing fruits such as bananas and apples. Children are taught to use them in a foreign language through objects in the classroom to organize training sessions.

Of course, when using items during training, the teachers' methodology plays a big role. For example, when teaching the appropriate words, you are encouraged to speak it by showing the item to the child first, the students pronounce the words and, to reinforce the word they pronounce, they are once again pronounced the new word again using the pictures on the cards. When teaching words, teachers will be able to define the content of the text and, in order to attract the attention of students, the educator will be able to attract their attention by using them to pronounce the words and draw a picture on the board.

Therefore, now in China, a tutor is required to have the skill of drawing. This not only shortens the difficulties of teaching, but also helps students gradually consolidate the knowledge learned.

In order for students to feel the progress they have in learning English, it is necessary to approach each study session perfectly. Only then does the motivation for learning awaken in children. Currently, the teaching programs in kindergartens have been intensified accordingly, as the opportunities for Chinese kindergarten-age children to receive new knowledge have become very advanced.

Today, a modern teacher is a professional who is ready for creativity, implementation of the educational process in the context of innovations, who is guided by the flow of information and uses new information technologies in his teaching activities. The use of ICT in foreign language educational activities creates conditions for the development of students' communicative competence. According to this pedagogical idea, the learning process is based on a system-activity and personal-oriented approach to the student as an independent subject.

The development and formation of communicative competence involves the development of a communicative space — the sphere of relations, the circle of

Communication, and one's own microsocium.

Using the Internet in English lessons and extracurricular activities allows you to: activate students' cognitive activity; develop research skills; improve knowledge control; provide access to various reference systems, electronic libraries, and other information resources.

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