

IMPORTANT ASPECTS OF ENSURING THE EFFECTIVENESS OF TRAINING IN PRIMARY EDUCATION

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ABSTRACT

A few years before that, the word “innovation” was an unfamiliar concept to many. We began to use this term, which came from abroad and began to play in our ears more often, in harmony. But not so long ago-modern technologies and knowledge, which began to develop at the beginning of the reforms of the New Uzbekistan, the reason for which today “innovation” has become one of the main words in our language dictionary. The article explores the importance of innovative ideas pedagogically.

KEYWORDS: Education, Innovations, Knowledge, Innovative Process, Innovative Formation.

INTRODUCTION

In beginner classes, training is quality effectivization, a modern approach is a system in which the tasks of all stages and parts of the pedagogical process are clearly defined, programmed according to the time distribution, scientifically based and ensuring the achievement of the expected result. Training technologies cover a certain area of pedagogical activity. The construction of the stages of the didactic process in a certain sequence means the organization of the cognitive activity of the streamers using selected methods of discharge in accordance with the goals set by the subject. Modern approach to improving the quality efficiency of training in beginner classes-it belongs to one or another classification, which is based on a well-known pedagogical theory based on little essence and content.

The future of the new Uzbekistan, the prosperous life of our people in the future depend on educated people, the success of all spheres and projects. Therefore, a lot of positive work is being done in our country to improve the quality of education and raise the status of teachers.

MAIN PART

Education focuses on the question of teaching the personality of a student to think, to understand the opinion of others and to be able to make a literate statement of this opinion in oral and written form, and the main place is occupied by the maturation of an independently thinking, literate person with a developed culture of speech. The lifestyle, cultural creativity of the nation is studied on the basis of its rich historical heritage.

Today, the teacher is required to use advanced pedagogical and new information technologies in the educational process. Based on the above, we will outline our thoughts on ways to educate by

applying interactive techniques in classes based on our experiences. We think that it will provide practical assistance to our colleagues in improving the effectiveness of training. It also makes students one of their close assistants in fulfilling the responsible task of choosing their own direction and forming skills for preparing for an independent life.

Today our country is entering a new era. It is no coincidence that the fourth priority in the development strategy of the new Uzbekistan for 2022-2026 is aimed at the development of the educational sphere. We do not have the right to postpone educational reforms, as the head of our state especially noted. Indeed, in school education, the foundation is required to be firmly laid today.

In modern society, the issues of harmonizing one's inner and outer culture, establishing their objective criteria, are extremely important. We can say that this is evident in the rapidly evolving globalization process. The struggle for a worthy place in this space does bypass Uzbekistan. Globalization is the process of increasing interconnection between different countries and regions of the world. The convergence of countries of the world in the socio-economic, political and cultural spheres, the integration of events into one country on the universal scale. It is no wonder now that a lot of money is spent on processing information, delivering it to a designated space, and being the first to deliver it. After all, young people have a perception that it is always right to provide information. This will allow them to disseminate any information they want from their own interests.

“Modeling is the method of researching specific parts of social reality in objects and the study and development of Real-world and curable models of objects and phenomena. Therefore, the use of modeling in the development and implementation of educational technologies also makes them holistic as a pedagogical phenomenon, it is important to study their style” [1, 187].

One of the important requirements for the organization of modern education is to achieve high results in a short time, without excessive mental and physical exertion. Between short periods of time, the delivery of certain theoretical knowledge to students, the formation of skills and qualifications in them from a certain activity, as well as the control of the activities of students, the assessment of the level of knowledge, skills and qualifications acquired by them, requires a high pedagogical skill from the teacher and a new approach to the educational process.

“Pedagogical scientists and practitioners of our republic strive to create scientific-based and educational technologies adapted to the socio-pedagogical conditions of Uzbekistan and apply them in educational and educational practice” [2, 57].

Since every active citizen of society stands at the dawn of the 21st century, it is natural to try to evaluate past years and outline different aspects of future life. Such work is also being carried out in the field of Education. Scientific and technological progress assumes the introduction of new technologies not only in a large number of industries of production, but also in the cultural sphere, in the sphere of socio-humanitarian knowledge. Therefore, one of the current issues of today is pedagogical technology.

Education is a collaborative activity of teachers and students, in the process of which the progress of the individual, his education and upbringing are also realized. In classes, the teacher communicates his knowledge, skills and skills to the students through the medium of training,

while students have the ability to use it as a result of his mastery of it. In the learning process, students use different manifestations of appropriation, which rely on specific differences in the perception, processing, and practice of the information being appropriated. In the educational process, issues of education and upbringing are solved in the form of the cooperation of teachers and students at the time of classes, independent work of students, extracurricular activities.

Education is becoming an important branch that determines human activity. Therefore, it is necessary to solve many problems related to human activities in the educational system[3]. By itself, these tasks can be carried out in connection with the transformation of the scientific and technical process by creating an educational theory, that is, turning science into an active, effective productive force of society[4].

Today's globalization process, along with the modernization of society, bypasses any society or state. Therefore, their positive and negative effects are seen in social life, especially in the case of young people who have the power to influence the country's future. Particularly the currents that are trying to influence our youth in various ways, the so-called "mass cultures" are aimed at provoking youth in such a way as national identity, patriotism. The ability to withstand such modern threats is a time-consuming use of national spiritual heritage and Islamic culture, which is a national idea and its basic principles in the implementation of the country's strategic goals and objectives.

Promoting research and innovation in our country, creating effective mechanisms for the implementation of scientific and innovation achievements in a global ethical culture in the image of a global-minded future person: - the formation of such important qualities and qualities as self-education, self-improvement. At the same time, it envisages significant changes in the global community from the principles of ethical culture and the traditional way of life to the modernization of young people. It is important for the individual to feel the importance of individual, self-awareness and self-organization qualities and abilities, worldview and cultural breadth and openness and tolerance, especially for young people. Promoting research and innovation, creating effective mechanisms for the implementation of scientific and innovation achievements occurs when the youth abandons life, cultural and behavioral stereotypes that keep them engaged in professional, political and social progressive processes[5]. For example, the penetration of globalization under the guise of "popular culture" creates dangerous ideas among young people such as moral corruption, violence, and enrichment at the expense of foreign ideas. Against it, "combating innovative ideas and modern mechanisms" will dramatically reduce crime and crime among young people. It helps us to "see" what is happening around us and not to be calm and indifferent. The process of innovation consists of a system covering structural structures and laws, studying the processes of innovation, their functions, laws of development, mechanisms and technologies for its implementation, pedagogical foundations of the principles of management of the higher educational institution allows to organize the educational process at the level of world standards based on the achievements of modern pedagogy and psychological sciences. The main task of the higher educational institution is to ensure the development of the personality of the future specialist. The main question here is that a future specialist should independently realize his capabilities through creative activity in the process of professional training[6]. Unlike education, creative activity is not aimed at mastering already known knowledge. This will contribute to the self-realization of the future specialist, the embodiment of

his own ideas aimed at creating a new one[7]. In order to develop the student's creative abilities, research and creative tasks are solved. Consequently, if the ability to learn is formed in the course of educational activity, then within the framework of creative activity, the general ability to search and find new solutions, unusual ways to achieve the desired result, new approaches when considering the proposed situation is formed. In the 21st century, one of the conceptual rules for updating the content of education is the competence approach. And its implementation in practice leads to a new approach to the content of education, method and technology. One of the main units of updating the content of education is the concept of competence. It expresses the integrative nature of the personality, in other words, the personal qualities of the future specialist – knowledge, skills, practical experience, abilities, value orientations. Competence ensures and strengthens a person's readiness for professional activity. The current stage of development of society and the state requires that scientific and innovative ideas comprehensively increase the overall literacy of the participants in the relationship. To date, the harmonization of education has become an important task. Because, if education is separated from education, that is, to educate young people, and lag behind in applying this knowledge, values such as patriotism, patriotism, responsibility to parents and mahallas will be neglected. That is why we should never forget that encouraging research and innovation, creating effective mechanisms for implementing scientific and innovation achievements requires a great responsibility of young people.

CONCLUSION

In conclusion, since elementary students are considered the foundation of knowledge acquisition, starting from this class, it is necessary to develop their creative activity in students. Then the creative, creative activity of students the need for development has become a problem in the routine of the day. Currently, in the development of creative activity for students in grades 1-4, the age characteristics of students are it is important to pay attention, to conduct classes in an unconventional way in the effective organization of education, to benefit from innovative methods in classes.

The development of the creative activity of students serves to make them mature in every possible way. Interactive methods and educational games in elementary grades, the use of modern information and communication technologies helps students to think independently, expand the circle of creative search and logical thinking, as well as connect them with life what they learned in classes, increase their interest. Thus, in the formation of the creative activity of Primary School students, teaching works such as fairy tales, stories, Proverbs, parables, poems, as mentioned above, before memorizing a poem, The teacher calls his heart, the students realize this information, hypothesize, etc., serve to form the creative activity of students.

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