

IT MODERATES THE PROCESS OF FORMING A UNIVERSAL WORLDVIEW IN FAMILY RELATIONSHIPS PEDAGOGICAL CONDITIONS OF NIZATION

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ABSTRACT

This article examines family relationships, cultural and religious beliefs, communication and attitudes, conflict resolution, parenting strategies and values, gender and family roles in shaping a cross-cultural worldview.

KEYWORDS: Family relations, common beliefs about the world, communication and conflicts, worldly, artistic, cultural, religious, scientific knowledge in human activity, life observations, universal worldview, individualistic worldview.

INTRODUCTION

The problem of forming a general cultural worldview in family relations is becoming especially relevant today, when inter-country relations are active, and cultural worldview is necessary in the communication of ordinary people.

Culture has a multifaceted, deep meaning, and it is a set of all material and spiritual achievements created as a result of human activity during the development of society.

The worldview consists of imagining, perceiving and knowing the world in a general way, and the cultural worldview is formed in human activities under the influence of worldly, artistic, cultural, religious, scientific knowledge, life observations and education.

Knowledge, ideas and goals, science tasks, religious ideas, values, trust, faith, thoughts, and feelings are of great importance in the formation of a universal worldview. But it is impossible to form a general cultural worldview of each family member without taking into account the age and individual characteristics.

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1. Cultural and religious beliefs. Worldviews often encompass cultural and religious beliefs, which can shape family dynamics. For example, some cultural or religious beliefs may

emphasize the importance of respecting the elderly, maintaining traditional gender roles, or prioritizing intergenerational harmony. These beliefs can affect how family members interact, communicate, and make decisions within the family unit.

2. Communication and conflict resolution. Worldviews can influence how individuals communicate and understand each other in family settings. Different worldviews can lead to differences in communication styles, interpretation of events and conflict resolution. For example, a person with a Universalist worldview may prioritize harmony and seek consensus in family conflict resolution, while a person with an individualistic worldview may prioritize independent expression and open expression of autonomy. Possible

3. Parenting Strategies and Values: Worldviews can significantly influence parenting strategies and values within a family. A person's worldview can shape their beliefs about upbringing, education, moral development, and the roles and responsibilities of parents and children. This can affect the overall parenting approach and affect the cross-cultural outlook, dynamics and relationships between parents and children in the family.

4. Gender and family roles: Worldviews can influence perceptions of gender roles and expectations within the family. Although traditional gender roles have evolved over time, some individuals may still hold certain beliefs about the roles and responsibilities of men and women in the family. These beliefs can influence the division of household labor, decision-making processes, and power dynamics within the family unit.

5. Attitudes toward individual autonomy and independence: Worldviews can shape attitudes toward individual autonomy and independence within the family. Some worldviews emphasize the importance of individual freedoms, personal growth, and independence, while others may prioritize family obligations, interdependence, and collective well-being. These different perspectives can affect how family members make personal choices, pursue individual goals, and balance family commitments.

When researching the causes of marriage divorces by the Republican "Family" scientific and practical center, it was found that the reasons for marriage divorces include disagreements between spouses, incompatibility of characters, jealousy, infidelity, a man's indulgence in harmful habits, and financial difficulties in starting a family along with others. It is also emphasized that the place is significant. One of the factors in strengthening the family is the desire of the housewife in the family to make a living and develop the family on the basis of the entrepreneur, planning, thrift, and rational spending every day. At the same time, due to unplanned expenses, men have found there are also many women who waste things in vain, do not see blessings in their livelihoods, and put their families in a helpless situation. One of the ways to prevent this moral deficiency is to teach our girls to be resourceful, to use the family's raw materials and funds sparingly, and to help them find solutions to get out of the difficulties that arise in the market economy. Allows to prevent the rules that occur between members. For this purpose, in educational institutions and neighborhoods It is necessary to involve girls in sewing, knitting, cooking, various useful activities. In other words, the five factors of marriage decisions are that young people are not ready to marry spiritually. In the process of interaction, which is typical of our people, parents always express their love and loyalty to each other in front of their children, as it strengthens the family, and the universal worldview is of great importance

in the education of children. Our sons and daughters will take a role model from this priceless legacy left by our ancestors. Love and loyalty between parents brings content and joy to the family. It is also an important psychological factor. In families with such love and loyalty and mutual respect, does the figure of the father or the mother take primary place in the spiritual development of the children? It is natural that the question arises. According to the analysis of the literature devoted to family education, most authors testify that it is honorable to assign this honorable work to the guardian, ruler, and main educator of the family. According to him, the houses of the Prophet Muhammad (peace and blessings of Allah be upon him) were madrasahs for believers and Muslims. Anyone who wants to learn something, who is interested in education, turned to this place and got a lot of joy from it. The Lord of the worlds, may God's prayers and peace be upon him, was so kind to his family members that they were always excellent examples of high morals and set an example in all good deeds. So, the head of the family is its support and guardian, the father, who is a dear and holy blessing given to us by our Prophet. Our Prophet Muhammad (peace and blessings of Allah be upon him) said in one of his hadiths that "No father can give his child more than good education and good manners." In the second hadith, they said, "Respect your children and make their habits beautiful." It should be noted that while an individual's cultural worldview can influence family relationships, families also have the opportunity to form and develop individual worldviews through shared experiences, communication, and mutual understanding. Understanding and respecting different worldviews within families can contribute to stronger relationships and overall family harmony. Education of young people starts with parents, relatives, and environment. 14-16-year-old girls are at the age of puberty, and they are capricious during this period. This is the period when girls grow up and start an independent life. During this period, it is necessary to strengthen the education of girls. It is an important duty of mothers to give them advice, exemplary lessons, and guidance that will be necessary in life. Conflicts in the family often arise from the mother-in-law-daughter-in-law relationship. It is necessary to prepare girls from a young age for life events and gradually teach them to apply life actions. Mother has a big role in this. "It is better for a woman to be one step behind her husband in terms of age, family name, wealth, position and title, and far superior in terms of manners, chastity and beauty. Such a family will be educated and strong. In this case, we are talking about the woman's maturity in all aspects. A woman is the successor of a healthy generation. His upbringing of a child is the upbringing of a whole society. A woman is the educator of not only one child, but a whole family¹.

"The real pillar of the family is the woman. After all, men do not obey anyone except women in terms of moral education. Even those who work in great schools and in the presence of high-minded people lived by the upbringing they received from their mothers and kept this upbringing until their last days. For this reason, one of the philosophers said: "People always become what women want, if you need great and virtuous people, teach women greatness and virtue." It would not be wrong to say that there are countless fathers among our people who use all their opportunities to decorate their children with foresight and perfection, and who surround themselves with work and profession. The following socio-pedagogical-psychological, spiritual-cultural criteria can be followed as a recommendation in order to create an all-round healthy environment in the family:

- To achieve the formation of a positive attitude of young people to sports, including family sports;

- Achieving rational organization of children's life activities and formation of reproductive culture;
- Studying and widely promoting the unique traditions and values of our people as the main factor of a healthy lifestyle in the family;
- To increase parents' responsibility, capacity, literacy, pedagogical and psychological ability of parents in relation to child education, to ensure the unity of family and social education;
- Raising a spiritually and physically mature generation in the family, preparing young people to build a family life, arming them with modern professional secrets;
- To achieve the formation of a general cultural outlook of children in family relations.

In conclusion, the family is entrusted with a huge and necessary social mission. It is clear that raising a child is the most difficult social task. A personal and positive example of a father and mother is a guarantee for the development of righteous and righteous children. When the child crosses the threshold and steps into the outside world, the influence of the environment and society on the child becomes significant. Educational institutions and the environment of the neighborhood, in general, the environment of the social sphere haunts the human child until the last minute of his life. Therefore, achieving the formation of a person's universal worldview in family relations, not only in personal life, but also in the social and economic changes taking place in our country and their development, is important in the spiritual and spiritual improvement of the society.

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